

**The 33<sup>rd</sup> ANNUAL CONFERENCE  
OF THE  
AMERICAN EDUCATION FINANCE ASSOCIATION**

**Beyond the Schoolhouse Walls:  
Education Finance and Policy in Context**

**April 10-12, 2008  
Westin Tabor Center Hotel**

**FUTURE AEFA ANNUAL MEETINGS**

**2009**

**SHERATON MUSIC CITY HOTEL  
NASHVILLE, TENNESSEE  
MARCH 19-21, 2009**

**2010**

**OMNI RICHMOND  
RICHMOND, VIRGINIA  
MARCH 18-20, 2010**

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**American Education Finance Association**

**258 Norman Hall, Box 117049**

**University of Florida**

**Gainesville, Florida, 32611-7049**

**(352) 392-2391 ext. 266**

**(352) 392-0038 Fax**

**AEFA@coe.ufl.edu**

**www.aefa.cc/**

## **2008 AEFA CONFERENCE DENVER, COLORADO**

Special thanks are due to the following for their help in making the 2008 Annual Conference a success:

Michelle Marsh, The Wagner School, New York University, for her tireless and patient work on all aspects of program planning.

R. Craig Wood, AEFA Executive Director, for his hard-work, energy and commitment to AEFA in the planning of this conference.

Carlee Poston Escue, Ph.D. Candidate, University of Florida and Assistant to the AEFA Executive Director.

Christopher Mullin, Ph.D. Candidate, University of Florida.

Jennifer King-Rice, University of Maryland, for her guidance, support and wisdom in planning this conference.

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The AEFA Program Planning Committee, Jennifer King Rice, University of Maryland, Patrice Iatarola, Florida State University, Michael Rebell, Columbia University, Jennifer Imazeki, San Diego State University, Joyce Levenson, United Federation of Teachers, Andrew Reschovsky, University of Wisconsin, and Lawrence Getzler, Virginia Department of Planning and Budget

The Pre-Conference Workshop Presenters, Michael Rebell, Columbia University, Richard Rothstein, Economic Policy Institute, Susanna Loeb, Stanford University, John Dayton, University of Georgia, Eric Houck, University of Georgia, Philip Fraissinet, Bracewell & Giuliani, James McAdams, Missouri Office of the Attorney General, Ann McColl, University of North Carolina, R. Anthony Rolle, Texas A&M University, Stephen Q. Cornman, U. S. Department of Education and Frank Johnson, U.S. Department of Education

Lawrence Getzler, Virginia Department of Planning and Budget and Catherine Sielke, University of Georgia for coordinating the State of the States and Provinces session.

Yas Nakib, George Washington University, for planning the Special Interest Group session.

Nominations: Richard Rothstein and Julie Cullen, Co-Chairs, Patrice M. Iatarola, Joyce I. Levenson, and R. Anthony Rolle

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Outstanding Service Award: Christopher Roellke, Chair

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Jewell Gould, AFT, for the printing of the 2008 program and roster.

F. Howard Nelson, American Federation of Teachers, AFL-CIO, for the *AEFA Newsletters*.

*Education Finance & Policy*, David H. Monk and David N. Figlio, editors, Lisa G. Jelks, Editorial Assistant

The Westin Tabor Center Hotel for cooperation and assistance in planning the conference.

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PROGRAM OVERVIEW  
33<sup>rd</sup> ANNUAL CONFERENCE OF THE  
AMERICAN EDUCATION FINANCE ASSOCIATION  
Denver, Colorado

**WEDNESDAY, APRIL 9, 2008**

4:00pm – 6:30pm Pre-Conference Board Meeting

**THURSDAY, APRIL 10, 2008**

8:00 p.m. – 5:00 p.m. Conference Registration

8:00am – 12:00pm Pre-Conference Workshops

12:00pm – 1:00pm Past Presidents Lunch (by invitation only)

1:15pm – 3:15pm General Session

3:30pm – 5:00pm Concurrent Paper Session I

5:15pm – 6:15pm State of the States

6:15pm – 7:00pm New Member Reception Sponsored by the *Journal of Education Finance*—(by invitation only)

7:00pm – 8:00pm Welcome Reception Sponsored by Moak, Casey & Associates, Austin Texas

**FRIDAY, APRIL 11, 2008**

7:00am – 8:30am *Education Finance and Policy* Breakfast Sponsored by American Institutes for Research (by invitation only)

*Journal of Education Finance* Breakfast (by invitation only)

8:30am – 10:00am Concurrent Paper Session II

10:15am – 11:45am Concurrent Paper Session III

12:00pm – 1:45pm General Session and Luncheon

1:45pm – 3:15pm Concurrent Paper Session IV

3:30pm – 5:00pm Concurrent Paper Session V

5:15pm – 6:15pm      Special Interest Groups

6:00pm – 8:00pm      Reception Social sponsored by the Steinhardt School of Culture,  
Education and Human Development and the Wagner School of  
Public Service, New York University

**SATURDAY, APRIL 12, 2008**

8:00am – 9:30am      Poster Sessions and Concurrent Paper Session 6

9:45am – 11:15am      General Session

11:30am – 1:00pm      Concurrent Paper Session VII

1:15pm – 2:30pm      Post-Conference Board of Directors' Meeting

**WEDNESDAY AFTERNOON APRIL 9**

**4:00 p.m. – 6:30 p.m. Pre-Conference Board of Directors' Meeting  
LAWRENCE A**

**THURSDAY MORNING APRIL 10**

**8:00 a.m. – 5:00 p.m. Conference Registration CONTINENTAL FOYER**

**8:30 a.m. - 12:00 p.m. Pre-Conference Workshops**

**NCLB AT THE CROSSROADS**

**LAWRENCE A**

*Michael Rebell, Campaign for Fiscal Equity, Teachers College, Columbia University, Richard Rothstein, Economic Policy Institute, Susanna Loeb, Stanford University*

**THE EVOLVING ANATOMY OF SCHOOL FUNDING LITIGATION**

**MOLLY BROWN**

*R. Anthony Rolle, Texas A & M University, John Dayton, University of Georgia, Eric Houck, University of Georgia, Philip Fraissinet, Bracewell & Giuliani, James McAdams, Missouri Office of the Attorney General, Ann McColl, University of North Carolina, Charlotte*

**USING NCES DATA: EXPLORING THE COMMON CORE OF DATA (CCD) AND  
THE NEW TEACHER COMPENSATION SURVEY**

**LAWRENCE B**

*Stephen Q. Cornman, Frank Johnson, U.S. Department of Education, both of the U.S. Department of Education The Institute for Education Sciences, and the national Center for Education Statistics*

**12:00 p.m. – 1:00 p.m. Past President's Luncheon, (by invitation only) CURTIS**

**1:15 p.m. – 3:15 p.m.**

**FIRST GENERAL SESSION**

**CONTINENTAL A & B**

**Welcome**

*Jennifer King Rice, University of Maryland, President American Education Finance Association*

**Introduction of Candidates for the Board of Directors**

*Julie Berry Cullen, University of California, San Diego  
Richard Rothstein, Economic Policy Institute*

**Presidential Address**

*Jennifer King Rice, University of Maryland*

**Opening Session Address:**

*Introduction and Moderator: Amy Ellen Schwartz, New York University, President-Elect, American Education Finance Association*

*Speaker: Randi Weingarten, United Federation of Teachers*

### **3:30 p.m. – 5:00 p.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 1**

#### **1.01 Corrective Cost Studies and the Role of Policy Research in New Jersey BLAKE**

*Chair: Molly Hunter, Education Law Center in New Jersey*

*The Cost of Providing Supplemental Programs in the Abbott Districts in New Jersey. Clive Belfield, City University of New York*

*What Goes Into the Recipe for Success? Results of a Study of New Jersey's High Performing Districts. Michele Moser Deegan, PRESENTER, New York University, Colin C. Chellman, New York University, Leanna Stiefel, New York University*

*Special Education Funding in New Jersey: A Policy Analysis. Margaret J. McLaughlin, PRESENTER, University of Maryland, Tammy Kolbe, University of Maryland*

*The Cost of High-Quality Preschool Education in New Jersey. Heather Schwartz, PRESENTER, Columbia University, Clive Belfield, City University of New York*

*Discussant: Margaret Goertz, University of Pennsylvania*

#### **1.02 Charter Schools: Quantifying Sources of Support and Effects HORACE TABOR**

*Chair: Eugenia Toma, University of Kentucky*

*Staffing Charter Schools. Celeste K. Carruthers, University of Florida*

*Test Scores and Enrollment in California Charter Schools. Stephen J. Schmidt, Union College*

*Going Beyond Test Scores: Evaluating Charter School Impact on Educational Attainment in Chicago and Florida. Ron Zimmer, PRESENTER, RAND Corporation, Tim R. Sass, Florida State University, Brian Gill, Mathematica Policy Research, Kevin Booker, Mathematic Policy Research*

*Discussants: Dan Goldhaber, University of Washington, Eugenia Toma, University of Kentucky, Eric Isenberg, Mathematica Policy Research*

#### **1.03 Understanding Teacher Mobility**

## **MOLLY BROWN**

*Chair: Sean Corcoran, New York University*

Working Conditions and Teacher Mobility: Evidence from North Carolina. *Helen Ladd, PRESENTER, Duke University, Charles T. Clotfelter, Duke University, Jacob L. Vigdor, Duke University*

The Effect of Teacher Pensions on Retirement, Mobility, and Workforce Withdrawal. *Michael Podgursky, PRESENTER, University of Missouri, Shawn Ni, University of Missouri, Mark Ehlert, University of Missouri*

The Effectiveness and Career Paths of Teachers with Prior Career Experience. *Suzanna Loeb, PRESENTER, Stanford University, Don Boyd, University at Albany, State University of New York, Elena Grewal, Stanford University, Pam Grossman, Stanford University, University at Albany, State University of New York, Hamilton Lankford, University at Albany, State University of New York, James Wyckoff, University of Virginia*

*Discussants: Julie Berry Cullen, University of California, San Diego, Jason Grissom, University of Missouri, Dan Goldhaber, University of Washington*

### **1.04 Teacher Compensation CONTINENTAL A**

*Chair: Joyce Levenson, United Federation of Teachers*

Better Understanding of Teacher Compensation. *William J. Fowler, PRESENTER, George Mason University, Stephanie Duck O'Neill, George Mason University*

Unique Compensation Data on Individual Teachers Are Available at NCES for the First Time. *Frank Johnson, PRESENTER, Education Resource Strategies, Stephen Cornman, Institute for Education Sciences*

First Year Evaluation of Florida's Merit Award Pay Plan for Teachers. *Lenford C. Sutton, University of South Florida*

Analyzing the Determinants of Public School Teacher Salaries with an Application of Comparable Wage Index. *Qingshu Xie, MicroSys Research and Technology*

*Discussant: Marge Plecki, University of Washington*

### **1.05 The Fiscal Impacts of No Child Left Behind CONTINENTAL B**

*Chair: Lawrence Getzler, Virginia Department of Planning and Budget*

How Much Will It Cost? Achieving School Finance Adequacy for the Nation. *Mike Goetz, PRESENTER, University of Wisconsin, Allan R. Odden, University of Wisconsin, Lawrence O. Picus, University of Southern California*

The Cost of Proficiency: Assessing the Financial Impact of NCLB at the High School Level. *William Hartman, PRESENTER, Pennsylvania State University, Matt Reitz, Loyalsock Township High School*

The Ability of Virginia's NCLB Accountability System to Identify Underperforming Schools. *Louis Jacobson, Regional Education Laboratory Appalachia*

School Choice and No Child Left Behind: A Fiscal Evaluation of Five Distressed School Districts. *Cynthia S. Searcy, PRESENTER, Georgia State University, Charles M. Brecher, New York University*

*Discussant: Michael Rebell, Columbia University*

## **1.06 Within District Funding COOK**

*Chair: Lawrence O. Picus, University of Southern California*

Within District Budgeting Policy and the Allocation of Resource Across Schools; What do We Really Know? *Bruce Baker, University of Kansas*

Examining the Nature and Magnitude of Intra-District Resource Disparities in Four Mid-Sized New York State School Districts. *Larry Miller, PRESENTER, Syracuse University, Ross Rubenstein, Syracuse University*

Understanding the Implementation of the Weighted Student Formula Policy in San Francisco: A Descriptive Paper of an Equity-Driven, Student-Based Planning and Budgeting Policy. *Larisa Shambaugh, PRESENTER, American Institutes for Research, Jay Chambers American Institutes for Research, Danielle DeLancey, American Institutes for Research*

Moving to Reduce Intra-District Disparities in School Funding. *Ana Champeny, New York City Independent Budget Office*

*Discussant: Hella Bel, New York University Institute for Education and Social Policy*

## **1.07 Can We Improve Schools By Changing the Way They Are Organized? Examining the Effects of School Organization on Student Performance LAWRENCE A**

*Chair: Patrice Iatarola, Florida State University*

School Organization and High School Transition: Estimating Impacts on Student Outcomes. *C. Kevin Fortner, Georgia State University*

School Configuration and Test Score Performance of Sixth Grade Students in New York City Public High Schools. *Charles Parekh, PRESENTER, New York University, Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

Where Should Sixth Graders Go? An Analysis of Grade Configurations on Sixth Grade Outcomes. *Dana K. Richman, PRESENTER, Georgia State University, Kelley M. Dean, Georgia State University*

Can Reorganizing K-8 Education Improve Academic Performance? The Impact of Grade Span on Student Achievement. *Ross Rubenstein, PRESENTER, Syracuse University, Leanna Stiefel, New York University, Amy Ellen Schwartz, New York University*

*Discussant: Emily Pas Isenberg, United States Census Bureau*

## **1.08 Fiscal Circumstances of Education Finance** **LAWRENCE B**

*Chair: Thomas Downes, Syracuse University*

How Did the 2001 Recession Affect Education Spending Fiscal Problems and Education Finance. *David L. Sjoquist, PRESENTER, Georgia State University, Robert D. Buschman, Georgia State University, James Alm, Georgia State University*

Education Foundation Contributions and the Demand for Student Performance. *Julie Anna Golebiewski, PRESENTER, Syracuse University, John Yinger, Syracuse University*

Property Taxes and School Funding. *Kim Rueben, Urban Institute*

Discussants: *Andrew Reschovsky, University of Wisconsin, Jennifer Imazeki, San Diego State University, Thomas Downes, Syracuse University*

## **1.09 Educating Special Needs Students** **CURTIS**

*Chair: Eric A. Hanushek, Stanford University*

Assessing Student Mobility and its Consequences: A Three District Case Study. *Kieran M. Killeen, PRESENTER, University of Vermont, Kai Schafft, Pennsylvania State University*

The Effect of Special Education Funding Incentives on Disability Identification Rates and Educational Placements. *Stephen Lipscomb, PRESENTER, Public Policy Institute of California, Elizabeth Dhuey, University of Toronto*

The Impacts of Supplemental Education Services on Student Test Score Gains: Evidence From a Large, Urban School District. *Matthew J. Pepper, PRESENTER, Vanderbilt University, Bonnie Ghosh-Dastidar, RAND Corporation*

The Financing, Provision, and Consequences of School-Site Mental Health Services for Young Children in the United States. *Randall Reback, Barnard College*

*Discussants: Lei Zhang, Clemson University, Eric A. Hanushek, Stanford University, Jenifer Harr, American Institutes for Research*

**1.10 School Facilities and School Infrastructure  
LARIMER**

*Chair: Jewell Gould, American Federation of Teachers*

Disparities in School Facilities Across Communities: Scope, Causes, and Solutions. *David Arsen, PRESENTER, Michigan State University, Thomas Davis, Michigan State University*

The Impact of the Physical Environment of Schools on Student Achievement: A Theory-Based, Contextualized Analysis. *Faith E. Crampton, University of Wisconsin-Milwaukee*

*Discussant: Brian Brent, University of Rochester*

**5:15 p.m. – 6:15 p.m.  
STATE OF THE STATES AND PROVINCES  
CONTINENTAL C**

*Lawrence Getzler, Virginia Department of Budget and Planning  
Catherine C. Sielke, University of Georgia*

**6:15 p.m. - 7:00 p.m.  
NEW MEMBER RECEPTION SPONSORED BY *THE JOURNAL OF EDUCATION  
FINANCE* (invitation only)  
HORACE TABOR**

**Hosted by:**  
Jennifer King Rice, University of Maryland, President American Education Finance Association  
Lisa Driscoll, Virginia Polytechnic Institute & State University, *Journal of Education Finance*

**7:00 p.m. – 8:00 p.m.  
WELCOMING RECEPTION  
SPONSORED BY MOAK, CASEY & ASSOCIATES, AUSTIN TEXAS  
CONTINENTAL A & B**



**7:00-8:30 Education Finance and Policy Breakfast Sponsored by American Institutes for Research (invitation only)**  
**V's LOUNGE**

**7:00-8:30 Journal of Education Finance Breakfast (invitation only)**  
**WELTON**

**8:00 a.m. – 5:00 p.m. Conference Registration CONTINENTAL FOYER**  
**8:30 a.m. – 10:00 a.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 2**

**2.01 Impact of Education on Wages**  
**HORACE TABOR**

*Chair: Marianne Page, University of California, Davis*

Is September Better Than January? The Effect of School Entry Age Laws on Skill Accumulation. *Elizabeth Dhuey, PRESENTER, University of Toronto, Kelly Bedard, University of California, Santa Barbara*

The Fiscal Impacts of College Attainment. *Philip Trostel, University of Maine*

Quality-Consistent Estimates of International Returns to Skill. *Lei Zhang, PRESENTER, Clemson University, Eric A. Hanushek, Stanford University*

Discussants: *Nora Gordon, University of California, San Diego, Najeeb M. Shafiq, Indiana University, Julie Anna Golebiewski, Syracuse University*

**2.02 An Analysis of Public Education Funding and Achievement Outcomes in the Southern Black Belt**  
**LAWRENCE A**

*Chair: Bruce Baker, University of Kansas*

An Analysis of Public Education Funding and Achievement Outcomes in the Southern Black Belt. *Gary Peevely, PRESENTER, Tennessee State University, Robert Harrison, Tennessee State University, Steve Smith, Tennessee State University, Benjamin Brown, Tennessee State University*

*Discussant: Bruce Baker, University of Kansas*

**2.03 Understanding Parental Preferences and School Choice**  
**CURTIS**

*Chair: Eric Brunner, Quinnipiac University*

Is Distance a Factor in School Choice? Eugenia Toma, *PRESENTER*, University of Kentucky. Doug Carr, University of Kentucky, J. S. Butler, University of Kentucky, Ron Zimmer, RAND Corporation

An Examination of Parental Preferences for Public Schools of Choice. Anna Nicotera, Vanderbilt University

What Causes Parents to Transfer Their Child to Another District: An Examination of Wisconsin's Open Enrollment Program. David M. Welsh, *PRESENTER*, University of Wisconsin-Whitewater, Mark Skidmore, Michigan State University, Bambi Statz, University of Wisconsin-Whitewater

*Discussants:* Joydeep Roy, Economic Policy Institute and Georgetown University, Eric Brunner, Quinnipiac University, Jennifer Imazeki, San Diego State University

## **2.04 Financing Higher Education CONTINENTAL B**

*Chair:* Mary McKeown Moak, MGT of America

Do Students Lenders Earn Rents? Austin D. Andrew, Congressional Research Service

Growing Inequality in Faculty Salaries, 1997/98-2005/06. John Cheslock, *PRESENTER*, University of Arizona, Trina Callie, University of Arizona

P2P Lending as a Source for Higher Education Finance: An Empirical Investigation of Student Loans on an Electronic Lending Marketplace. Fabian Gleisner, *PRESENTER*, University of Frankfurt, Sven C. Berger, University of Frankfurt

Meeting State Needs: Fiscal Equity and Performance-Based Budgeting in the Florida Community College System. Christopher M. Mullin, *PRESENTER*, University of Florida, David S. Honeyman, University of Florida

*Discussant:* TBA

## **2.05 Beyond Salary – What Else Matters to Teachers and What Difference Does it Make? CONTINENTAL A**

*Chair:* Heather Rose, University of California, Davis

Impacts of Comprehensive Teacher Induction: Results From The First Year of a Randomized Controlled Study. Eric Isenberg, *PRESENTER*, Mathematica Policy Research, Sarah Dolfen, Mathematica Policy Research, Martha Bleeker, Mathematica Policy Research. Amy Johnson, Mathematica Policy Research, Steven Glazerman, Mathematica Policy Research, Julieta Lugo-Gil, Mathematica Policy Research, Mary Grider, Mathematica Policy Research, Edward Britton, WestEd

Teacher Preferences and Attitudes About Pay and Compensation Reforms: Implications for Reform Implementation. *Dan Goldhaber, PRESENTER, University of Washington, Michael DeArmond, University of Washington, Scott DeBurgomaster, University of Washington*

Access to Child Care and Teacher Entry and Exit Behavior From the Labor Force. *Michelle Reininger, PRESENTER, Northwestern University, Jason Grissom, University of Missouri*

Discussants: Sean Corcoran, New York University, *Li Feng, State University of New York-Fredonia, Heather Rose, University of California, Davis*

## **2.06 Teacher Hiring Practices**

### **LAWRENCE B**

*Chair: Christopher Roellke, Vassar College*

Improving the Selection of Teachers: Is Decentralization Enough? *Bethany Gross, PRESENTER, University of Washington, Dan Goldhaber, University of Washington, Michael DeArmond, University of Washington*

Grievance Arbitration: Diminishing Authority in Personnel Decision Making? *La'Tara Osborne-Lampkin, PRESENTER, Florida State University, Lora Cohen-Vogel, Florida State University*

Three Views on Classroom Teaching Hiring Practices in Pennsylvania. *Robert P. Strauss, PRESENTER, Carnegie Mellon University, Anne Gorman, Carnegie Mellon University, Jinxiang Liu, Carnegie Mellon University*

What Makes Public School Teachers Stay, Leave, or Become Non Teachers? An In-Depth Understanding of Their Personal Characteristics, Beliefs, and Perceptions. *Kavita Mittapalli, George Mason University*

*Discussant: Maisie McAdoo, United Federation of Teachers*

## **2.07 Core Services**

### **MOLLY BROWN**

*Chair: Sharon Conley, University of California, Santa Barbara*

Core Services. *Jewell Gould, PRESENTER, American Federation of Teachers, Marie Louise Caravatti, American Federation of Teachers, Edward Muir, American Federation of Teachers,*

*Discussant: Alan Odden, University of Wisconsin*

**2.08 Equity in State Funding**  
**BLAKE**

*Chair: Robert Bifulco, University of Connecticut*

Does Race Have an Impact on State Education Finance? Evidence from the United States in the 1990s. *Colin C. Chellman, New York University*

Policy Decisions and Horizontal Equity in Ohio: 1980-2003. *Robert F. Hill, PRESENTER, Ashland University, John Fraas, Ashland University, David Lifer, Ashland University, James Van Keuren, Ashland University, Carla Edlefson, Ashland University*

A Tale of Two Provinces: Who Makes Stronger Vertical Equity Efforts? *Xiaobin Li, Brock University*

*Discussant: Ross Rubenstein, Syracuse University*

**2:09 New Evidence on Academic Performance**  
**LARIMER**

*Chair: Jeffrey Zabel, Tufts University*

The Production of Early Reading and Math Skills in the Pittsburgh Public Schools. *Haijing Hao, PRESENTER, Carnegie Mellon University, Zixia Sheng, Carnegie Mellon University, Robert P. Strauss, Carnegie Mellon University, William B. Vogt, Carnegie Mellon University*

Multilevel Factors That Work for Improving Reading Achievement. *Jeongmi Kim, University of Wisconsin*

High Stakes Testing and Educational Outcomes in Victorian England. *David Mitch, University of Maryland*

*Discussants: Michael Lovenheim, Stanford University, Duncan Chaplin, Mathematica Policy Research*

**2:10 The Impact of Accountability on No Child Left Behind**  
**CONTINENTAL C**

*Chair: Susanna Loeb, Stanford University*

Examining the Effect of No Child Left Behind on Public School Incentives and Response: Evidence From Wisconsin. *Rajashri Chakrabarti, Federal Reserve Bank of New York*

Public School Accountability and Private School Choice: An Analytical Approach. *Maria Marta Ferreyra, PRESENTER, Carnegie Mellon University, Pierre Jinghong Liang, Carnegie Mellon University*

Feeling the Heat: How Low-Performing Schools Respond to Voucher and Accountability Pressure. *David Figlio, PRESENTER, University of Florida, Jane Hannaway, Urban Institute, Dan Goldhaber, University of Washington, Cecilia Rouse, Princeton University*

Achievement Trade-Offs and No Child Left Behind. *Matthew Springer, PRESENTER, Vanderbilt University, Dale Ballou, Vanderbilt University*

*Discussants: Susanna Loeb, Stanford University, Randall Reback, Barnard College, Katherine Strunk, University of California-Davis, Kim Rueben, Urban Institute,*

**Coffee Served 10:00 a.m. – 11:00 a.m.**  
**CONTINENTAL FOYER**

**10:15 a.m. – 11:45 a.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 3**

**3:01 Initiating a School Finance Muddle: A Cautionary Tale From Colorado**  
**BLAKE**

*Chair: Kevin Welner, University of Colorado*

Initiating a School Finance Muddle: A Cautionary Tale From Colorado. *Kathleen Gebhardt, PRESENTER, Children's Voices, Ed Steinbrecher, Retired AEFA Executive Director, Tracie Rainey, Colorado School Finance Project, Alex Bartlett, Attorney at Law, Bruce Baker, University of Kansas, Kevin Welner, University of Colorado*

*Discussant: Bruce Baker, University of Kansas*

**3.02 Determinants and Effects of School Choice**  
**MOLLY BROWN**

*Chair: Maria Marta Ferreyra, Carnegie Mellon University*

Inter-District Choice and Residential Segregation. *Eric J. Brunner, PRESENTER, Quinnipiac University, Sung-Woo Cho, Columbia University, Randall Reback, Barnard College*

Games of School Choice Under Uncertainty. *Umut Ozek, University of Florida*

Which Schools Matter? Disentangling the Impact of Zoned Schools and Choice Schools on House Prices in New York City. *Ioan Voicu, PRESENTER, United States Department of Treasury, Amy Ellen Schwartz, New York University,*

*Discussants: Maria Marta Ferrerya, Carnegie Melon University, David Sjoquist, Georgia State University, Jeffrey Zabel, Tufts University*

### **3.03 Public Financing for Higher Education WELTON**

*Chair: TBA*

The Roles of Public Higher Education Expenditures and the Privatization of Higher Education on Economic Growth. *Bradley R. Curs, PRESENTER, University of Missouri, Bhandari Bornali, Fitchburg State College*

Higher Education Finance in California Research Universities: Who Pays? *Luis Jose Santos, PRESENTER, University of California, Los Angeles, Luciana Dar, University of California, Los Angeles*

State Merit Scholarship Programs: Selection Criteria and Distributional Equity. *Donald D. Heller, Pennsylvania State University*

Using Economies to Inform the Public Agenda on the Allocation of State Funding for Higher Education. *M. Najeeb, Shafiq, PRESENTER, Indiana University, Robert K. Toutkoushian, Indiana University,*

*Discussants: Abigail Payne, McMaster University, Scott Carrell, University of California, Davis, Christine Neill, Wilfrid Laurier University*

### **3:04 Examining the Status Quo: The Effects of Current Teacher Staffing Policies and Practices LAWRENCE B**

*Chair: Jennifer King Rice, University of Maryland*

The More Things Change, the More They Stay the Same: The Prevalence and Distribution of Out-of-Field Teaching Reconsidered. *Tammy Kolbe, PRESENTER, University of Maryland, Dina Sparks, University of Maryland*

Timing is Everything: The Influence of School District Job Offer Timing on the Qualifications of Newly Hired Teachers. *Austin Lasseter, PRESENTER, University of Maryland, Jennifer King Rice, University of Maryland, Tammy Kolbe, University of Maryland,*

What Makes a Good Teacher? A Mixed Methods Analysis of How Teacher Personality and Professional Qualities Relate to Subjective and Objective Performance Measures. *Stacey A. Rutledge, PRESENTER, Florida State University, Douglas Harris, University of Wisconsin, W. Kyle Ingle, Bowling Green State University*

Teacher Unions and Teacher Quality: Do Unionized Districts Hire More “Highly Qualified” Teachers? *Jijun Zhang, University of Maryland*

*Discussant: F. Howard Nelson, American Federation of Teachers*

### **3.05 Distribution of Teachers**

#### **CURTIS**

*Chair: Yas Nakib, George Washington University*

Teacher Quality in Michigan: A School-Level Analysis of the Detroit Metropolitan Region. *Michael F. Addonizio, PRESENTER, Wayne State University, C. Philip Kearney, University of Michigan, Marytza Gawlik, Wayne State University*

Are the “Best” Teachers in the “Neediest” Schools? An Intradistrict Equity Inquiry. *Barbara De Luca, PRESENTER, University of Dayton, Kaori Takano, University of Dayton, Steven Hinshaw, University of Dayton, C. Daniel Raisch, University of Dayton*

Equity in the Distribution of Novice Teachers: A Case Study of Wisconsin Public Schools. *Hajime Mitani, PRESENTER, Editorial Projects in Education, Charisse Gulosimo, Brown University*

How State Policies Hinder Teacher Quality. *Sandi Jacobs, National Council on Teacher Quality*

*Discussant: S. Eric Larsen, Public Policy Institute of California*

### **3.06 Efficiency, Effectiveness, and Resource Use**

#### **COOK**

*Chair: R. Anthony Rolle Texas A & M University*

A Study of Resource Allocation Perception and Satisfaction in Decentralized Decision-Making Systems. *Tyrone Bynoe, University of the Cumberland*

Show Me What You’re Working With: Measuring the Efficiency of Educational Organizations. *James E. Sloan, PRESENTER, University of Southern Maine, Ida A. Batista, University of Southern Maine*

Connecting Money to Educational Need and Achievement. *Deborah Cunningham, PRESENTER, New York State Education Department, Charles Szuberla, New York State Education Department, Stephen McNally, New York State Education Department, Matthew Reilly, New York State Education Department*

*Discussant: R. Anthony Rolle, Texas A & M University*

### **3.07 Looking Inside Schools**

#### **LAWRENCE A**

*Chair: Michael Rebell, Columbia University*

Accounting for Resource Use at the School-Level and Below: The Missing Link in Education Policy Making. *Dwight Denison, University of Kentucky, PRESENTER, William Hartman, Pennsylvania State University, Michele Moser Deegan, New York University, Leanna Stiefel, New York University*

Resource Allocation as Commitment: Budgetary, Reactions to Cuts in CSR Funding. *Eric Houck, PRESENTER, University of Georgia, Catherine C. Sielke, University of Georgia*

Does Within-School Budgeting Matter for Achieving Federal and State Education Goals in California? *Ashlyn Aiko Nelson, PRESENTER, Stanford University, Doreen O'Donovan, Santa Clara County Office of Education*

*Discussant: Colin C. Chellman, New York University*

### **3.08 High School Student Achievement**

#### **LARIMER**

*Chair: Ed Steinbrecher, Retired AEFPA Executive Director*

Does Writing Ability Signal Academic Excellence? Evidence from the Scholastic Aptitude Test's Writing Section. *Jessica Van Parys, PRESENTER, University of Georgia, Christopher M. Cornwell, University of Georgia, David Mustard, University of Georgia*

The Impact of High School Exit Exams on Student Dropouts. *Dongshu Ou, Columbia University*

Dropout Rates and Local Crime. *Mary Beth Walker, PRESENTER, Georgia State University, Mary G. McGarvey, University of Nebraska, William J. Smith, University of West Georgia*

*Discussant: Dale Ballou, Vanderbilt University*

### **3.09 The Impact of Compensatory Funding**

#### **HORACE TABOR**

*Chair: Andrew Reschovsky, University of Wisconsin*



Dollars Without Sense: The Mismatch Between the No Child Left Behind Act Accountability System and Title 1 Funding. *William D. Duncombe, PRESENTER, Syracuse University, John Yinger, Syracuse University*

Is Investing in School Reform for the Short Term a Good Idea? Findings From an Evaluation of California's High Priority Schools Grant Program. *Jenifer Harr, PRESENTER, American Institutes for Research, Miguel Socias, American Institutes for Research, Tom Parish, American Institutes for Research*

How Schools Spend State Accountability Grants: Organizational Characteristics and Academic Improvements in Underperforming Schools. *Kris Kim, PRESENTER, University of California, Los Angeles*

*Discussants: Andrew Reschovsky, University of Wisconsin, S. Eric Larsen, Public Policy Institute of California, Meryle Weinstein, New York University*

### **3.10 Determinants of the Number of Schools and the Courses Offered McCOURT**

*Chair: David Monk, Pennsylvania State University*

The Determinants of School Closure: Lessons From Longitudinal Data Throughout Illinois. *Sherrilyn Billger, PRESENTER, Illinois State University, Frank Beck, Illinois State University*

Financial Aid and For-Profits: Does Aid Encourage Entry? *Stephanie Riegg Cellini, George Washington University*

Determinants of High School Course Offerings: Evidence From Florida. *Patrice Iatarola, PRESENTER, Florida State University, Dylan Conger, George Washington University, Mark C. Long, University of Washington*

*Discussant: Christopher Mullin, University of Florida, Adam Stevenson, University of Illinois, Amanda Griffith, Cornell University*

### **12:00 p.m. – 1:45 p.m. SECOND GENERAL SESSION AND LUNCHEON CONTINENTAL A-B-C**

#### **Welcome**

*Martin Orland, WestEd, President-Candidate, American Education Finance Association*

#### **Recognition of Ed Steinbrecher & Toast**

*Jennifer King Rice, University of Maryland, President American Education Finance Association*

*Christopher Roellke, Vassar College, Immediate Past President, American Education Finance Association*

**Outstanding Service Award**

*Christopher Roellke, Vassar College, Immediate Past President, American Education Finance Association*

**Luncheon Panel**

*Introduction and Moderator: Eric A. Hanushek, Stanford University*

**Luncheon Address:**

*Douglas Besharov, University of Maryland  
James Heckman, University of Chicago*

**1:45 p.m. – 3:15 p.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 4**

**4.01 Linking Adequate School-Level Resources to Effective Instructional Strategies: The Wyoming Experience  
AUDITORIUM**

*Chair: Lawrence O. Picus, University of Southern California*

Understanding The Evidenced-Based Model Approach to School Finance Adequacy. *Anabel Aportela, PRESENTER, University of Wisconsin, Michael Goetz, University of Wisconsin, Michelle Turner Mangan, National-Louis University*

The Study of Wyoming Resource Use and Instructional Strategies: Use of Resources in Wyoming Under the Evidenced-Based Model. *Michael Goetz, PRESENTER, University of Wisconsin, Lawrence O. Picus, University of Southern California, Michelle Turner Mangan, National–Louis University, Anabel Aportela, University of Wisconsin*

How School Leaders Tie Adequate Resources to Instructional Improvement: Differences between High Performing and Low Performing Schools. *Michelle Turner Mangan, National-Louis University*

*Discussants: Anabel Aportela, University of Wisconsin, Michelle Turner Mangan, National-Louis University*

**4.02 Charter School Finance  
AUGUSTA**

*Chair: Cynthia Searcy, Georgia State University*

Charter School Funding Challenges: Lessons From School Finance and Adequacy Cases for Charter School Operators, Authorizers, and Legislators. *Andrew Broy, Charter Schools, State of Georgia*

Charter School Board Composition and Financial Performance. *Charisse Gulosino, PRESENTER, Brown University, Elif Sisli Ciamarra, Brandeis University*

Do Charter Schools Raise the Efficiency of Traditional Public Schools? Evidence from Michigan, *Yongmei Ni, University of Utah*

*Discussant: Craig Esposito, University of Connecticut*

#### **4.03 The Impact of College Scholarships, Loans, and Prices on Students** **LAWRENCE B**

*Chair: Abigail Payne, McMaster University*

Sticker Shock: The Impact of Large Tuition Increases on Enrollment in Public Colleges and Universities. *Dave Marcotte, PRESENTER, University of Maryland, Steven Hemelt, University of Maryland*

Student Loan Limits and University Enrollments: A Canadian Paper. *Christine Neill, Wilfrid Laurier University*

The Value of High School Expenditures as Positional Goods: Securing College Admissions. *Isaiah O'Rear, University of Georgia*

*Discussant: Chris Mullin, University of Florida*

#### **4.04 Teacher Pay for Performance: Design, Implementation, and Outcomes** **HORACE TABOR**

*Chair: Matthew Springer, Vanderbilt University*

Do Teachers Incentives Work? Evidence from the Missouri Career Ladder Program. *Kevin Booker, PRESENTER, Mathematica Policy Research, Steven Glazerman, Mathematica Policy Research, Timothy Silman, Mathematica Policy Research*

Texas Performance Incentives: Why Schools Chose Not to Participate? *Jessica Lewis, PRESENTER, Vanderbilt University, Matthew Springer, Vanderbilt University, Michael Podgursky, University of Missouri, Mark Ehlert University of Missouri*

The Determinants of Teacher-Designed Incentive Pay: Evidence from Texas. *Lori Taylor, PRESENTER, Texas A & M University, Matthew Springer, Vanderbilt University, Michael Podgursky, University of Missouri, Mark Ehlert, University of Maryland*

*Discussants: Kevin Booker, Mathematica Policy Research, Jessica Lewis, Vanderbilt University, Matthew Springer, Vanderbilt University, Lori Taylor, Texas A & M University*

#### **4:05 Impact of Accountability on Teachers**

**LAWRENCE A**

*Chair: Barbara Deluca, University of Dayton*

Raising “The Standard” For Highly Qualified Teachers Under NCLB. *Sarah Archibald, University of Wisconsin*

School Accountability and Educator Incentives in California. *S. Eric Larsen, Public Policy Institute of California*

Going Down With the Ship? The Effect of School Accountability on the Distribution of Teacher Experience in California. *David Sims, Brigham Young University*

*Discussant: Michael Addonizio, Wayne State University*

#### **4:06 Linking Research and Practice in Small High School Spending**

**MOLLY BROWN**

*Chair: Jacob Adams, Claremont Graduate University*

Small High School Spending Patterns: Trends in Three Urban School Systems and Policy Implications. *Stephen Frank, Education Resource Strategies*

Strategic Designs: Lessons Learned from Leading Edge Small Urban High Schools. *Regis Shields, Education Resource Strategies*

Exploring the Impact of Resource Decisions for Small High Schools. *Jonathan Travers, Education Resource Strategies*

*Discussant: Jacob Adams, Claremont Graduate University*

#### **4:07 International Perspectives on School Finance**

**McCOURT**

*Chair: David Figlio, University of Florida*

The Effects of Education Finance Reform in Taiwan. *Li Ju Chen, National Kaohsiung Normal University*

National Income, Income Inequality, and the Importance of Schools: A Hierarchical Cross-National Comparison. *Amita Chudgar, PRESENTER, Michigan State University, Thomas F. Lushei, Florida State University*

Development of a Finance System to Support K-12 School Reform in Qatar. *Cassandra Guarino, PRESENTER, Michigan State University, Titus Galama, RAND Corporation, Louay Constant, RAND Corporation, Gabriella Gonzalez, RAND, Corporation, Jeffrey Tanner, RAND Corporation*

*Discussant: David Figlio, University of Florida*

#### **4:08 International Evidence on Peer Effects**

##### **LARIMER**

*Chair: Jon Sonstelie, University of California, Santa Barbara*

Peer Effect and Academic Performance: Evidence From a Middle School in China. *Katherine Carman, PRESENTER, Tilburg University, Lei Zhang, Clemson University*

Disabled Peers and Academic Achievement. *Jane Friesen, PRESENTER, Simon Fraser University, Ross Hickey, Simon Fraser University, Brian Krauth, Simon Fraser University*

How Do Classroom Peers Affect Student Outcomes? Evidence From a Natural Experiment in Beijing's Middle Schools. *Fang Lai, New York University*

*Discussants: Stephen Lipscomb, Public Policy Institute of California, Sally Kwak, University of Hawaii-Manoa*

#### **4:09 School Finance Reform**

##### **BLAKE**

*Chair: Stephen Schmidt, Union University*

The Impact of Education Reform in Massachusetts. *Thomas Downes, PRESENTER, Tufts University, Jeffrey Zabel, Tufts University*

The Effects of the *Abbott* School Finance Reform on Educational Expenditures in New Jersey. *Alexandra Resch, University of Michigan*

Evidence on the Equalization of Property Taxes and School Spending with Implications for Achievement and Property Values Under Vermont's Act 60. *Molly Sherlock, City University of New York and Skidmore College*

The 1787 Origins of the Tiebout Model: How Congressional Desire for Revenue Promoted Local School Districts. *William A. Fischel, Dartmouth College*

*Discussants, Stephen Schmidt, Union College, Robert Toutkoushian, Indiana University, Mark Skidmore, Michigan State University, Andrew D. Austin, Congressional Research Service*

**4:10 English Language Learners  
CURTIS**

*Chair: Dylan Conger, George Washington University*

Changes in Poverty and English Language Learner Funding Weights in Recent Adequacy Studies. *William Mathis, Superintendent, Rutland Northeast School District, Brandon, Vermont.*

Language and Hispanics: Gaps in the Early Years. *Milagros Nores, Brown University*

Does Reclassification Help English Learners? A Quasi-Experimental Paper Using Regression Discontinuity. *Joseph Robinson, Stanford University*

*Discussants: Dylan Conger, George Washington University, Chris Weiss, Columbia University, Nancy Augustine, George Washington Institute of Public Policy*

**3:30 p.m. – 5:00 p.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 5**

**5.01 The Measurement, Cost, and Determinants of High School Graduation  
CONTINENTAL C**

*Chair: Eric A. Hanushek, Stanford University*

The American High School Graduation Rate: Trends and Levels. *James J. Heckman, PRESENTER, University of Chicago, Paul A. LaFontaine, University of Chicago*

Expanding the Number of Alternatives for Evaluation by Cost-Effectiveness and Benefit-Cost Analyses in Education. *Henry M. Levin, PRESENTER, Columbia University, Clive Belfield, City University of New York*

Do Immigrants Differ from Migrants? Disentangling the Impact of Mobility on High School Completion and Performance. *Dylan Conger, PRESENTER, George Washington University, Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

*Discussants: Joydeep Roy, Economic Policy Institute and Georgetown University, Eugenia Toma, University of Kentucky, Marianne Page, University of California, Davis*

**5:02 Economies of Higher Education  
CURTIS**

Chair: *Kieran M. Killeen, University of Vermont*

The Distributional Consequences of Changes in Financial Aid Packages. *Sally Kwak, PRESENTER, University of Hawaii-Manoa, Kalena Cortez, Syracuse University*

Home Equity, Liquidity Constraints and College Enrollment. *Michael Lovenheim, Stanford University*

Where to Attend? Estimates of the Effects of Beginning at a Two-Year College. *Lock Reynolds, Kent State University*

Does Professor Quality Matter? Evidence From Random Assignment of Students to Professors. *Scott Carrell, PRESENTER, University of California, Davis, James E. West, United States Air Force Academy*

*Discussants: Scott Imberman, University of Houston, Alexandra Resch, University of Michigan*

### **5:03 Performance Pay MOLLY BROWN**

Chair: *Ed Hurley, National Education Association*

Implicit Performance Pay in the Labor Market for School Principals. *Julie Berry Cullen, PRESENTER, University of California, San Diego, Michael J. Mazzeo, Northwestern University*

Understanding the Effects of Performance Pay on Teacher Behavior: Lessons From the Achievement Challenge Pilot Project. *Nathan C. Jensen, PRESENTER, University of Arkansas, Brent E. Riffel, University of Arkansas, Marc J. Holley, University of Arkansas, Gary W. Ritter, University of Arkansas*

Volunteering for Merit Pay? Evidence From Minnesota's Q Comp Program. *Matthew Wiswall, PRESENTER, New York University, Carl Nadler, New York University*

*Discussants: Randall Reback, Barnard College, Ryan Yeung, Syracuse University*

### **5:04 Schools, Staff, and Career Paths CONTINENTAL B**

Chair: *Michael Podgursky, University of Missouri*

The Impact of Initial School and District on Former Teachers' Decisions to Return to the Profession. *Karen J. DeAngelis, University of Rochester*

Understanding The Role of Community Amenities in Rural Teacher Retention. *Luke Miller, Stanford University*

Analyzing the Career Paths of Teacher Education Graduates. *Margaret L. Plecki, PRESENTER, University of Washington, Ana M. Elfers, University of Washington*

The Distribution of School Principals and Factors Associated with Leadership Stability, Career Paths, and Quit Decisions: Evidence from Missouri. *Eric Punswick, PRESENTER, University of Kansas, Bruce Baker, University of Kansas, Charles Belt, University of Kansas*

*Discussants: Michael Podgursky, University of Missouri, Robert Costrell, University of Arkansas*

## **5.05 How Do Communities Shape School Finance? HORACE TABOR**

*Chair: Philip Westbrook, University of Alabama*

A Healthy Balance: Fiscal Condition and District Competitiveness. *Nicola A. Alexander, University of Minnesota*

School Effects and Neighborhood Effects on School Finance Reform: An Insight Using GIS. *Linda Loubert, Morgan State University*

How Does the Spending Behavior of “Other” School Districts Affect Local Demand? An Application of Spatial Statistical Methods to the Median Voter Model. *Mike Slagle, PRESENTER, Blue Valley School District, Bruce Baker, University of Kansas,*

Removing the Local Contribution to Public Education: A Case Paper Examining How a State Level Property Tax Would Impact Funding for Colorado’s Public Schools. *Spencer C. Weiler, University of Northern Colorado*

*Discussant: Lenford Sutton, University of South Florida*

## **5:06 The Impact of School Finance Reform LAWRENCE A**

*Chair: Michele Moser Deegan, New York University*

Do Equity and Adequacy Policies Work for At-Risk Students Following *Rose, Abbot, Hancock, and Montoy*? *Stephen Cornman, Institute for Education Sciences*

New Directions for South Carolina’s State School Funding Formula. *Jackson Flanigan, Clemson University,*



Does Money Matter? An Evaluation of the Maryland Bridge to Excellence (School Finance Act). *Mary McKeown Moak, MGT of America,*

*Discussant: Patrice Iatarola, Florida State University*

**5:07 Politics of School Finance**  
**LAWRENCE B**

*Chair: Stacey Rutledge, Florida State University*

Limits on Local Autonomy to Raise Revenue Through the Property Tax. *Nancy Y. Augustine, George Washington Institute of Public Policy*

Schoolhouse Pork? Legislative Committee Assignments and Categorical Revenues. *Jason A. Grissom, University of Missouri*

Using Federal Law to Prescribe Pedagogy: Lessons Learned From the Scientifically-Based Research Requirements of No Child Left Behind. *Fatih Unlu, Abt Associates*

Using Federal Law to Prescribe Pedagogy: Lessons Learned from the Scientifically-Based Research Requirements of No Child Left Behind. *Kamina Pinder, John Marshall Law School*

*Discussant: Tammy Kolbe, University of Maryland*

**5:08 Discussion of the National Working Group on Funding Student Success**  
**CONTINENTAL A**

*Chair: Jacob Adams, Claremont Graduate University*

Discussion of the National Working Group on Funding Student Success Final Report. *Jacob Adams, PRESENTER, Claremont Graduate University, James Guthrie, Vanderbilt University, Susanna Loeb, Stanford University, David Monk, Pennsylvania State University, Allan Odden, University of Wisconsin*

*Discussant: Jacob Adams, Claremont Graduate University*

**5:09 Contracts, Compensation, and School Funding**  
**BLAKE**

*Chair: Ron Zimmer, RAND Corporation*

School Employee Healthcare: Does a Statewide Healthcare Plan Reduce Costs? *Thomas Davis, Michigan State University*

What Determines Private Contracting Choices of Public School Districts. *Nora Gordon, PRESENTER, University of California, San Diego, Silke Forbes, University of California, San Diego*

Teacher Compensation and Local Labor Market Conditions in California: Implications for School Funding. *Heather Rose, University of California, Davis*

The Relationship Between Teachers' Union Contract Restrictiveness and Resource Distribution and Student Performance. *Katharine Strunk, University of California, Davis*

*Discussants, Ron Zimmer, RAND Corporation, Tim R. Sass, Florida State University, Lori Taylor, Texas A & M University, Celeste Carruthers, University of Florida*

### **5:10 Early Childhood LARIMER**

*Chair: Janet Hansen, Committee for Economic Development*

Raising the Education Levels of Early Childhood Educators: Are There Program-Level Tradeoffs? *Daphna Bassok, Stanford University*

Early Childhood Programs for Children From Low-Income Families: The Costs and Benefits. *Amy Falk, University of Maryland*

Ready to Learn? The Interaction of Quality Preprimary Education With Emerging Gaps in Child Achievement. *Tom Snyder, PRESENTER, United States Department of Education, Jennifer Park, United States Department of Education*

*Discussant: TBA*

### **5:15 p.m. – 6:15 p.m. SPECIAL INTEREST GROUPS**

*Chair: Yas Nakib, George Washington University*

**Policy Making in Education Finance**, *Leanna Stiefel, New York University*, **CONTINENTAL C**

**Higher Education Finance**, *Mary McKeown Moak, MGT of America*, **CONTINENTAL A**

**Special Education Finance**, *Tom Parrish, American Institutes for Research*, **LAWRENCE B**

**Immigrant and Language Minority Education**, *Dylan Conger, George Washington University*, **HORACE TABOR**

**Teaching School Finance**, *Kieran M. Killeen, University of Vermont*, **LAWRENCE A**

**New AEFA Members, Christopher Roellke, Vassar College, Immediate Past President,**  
*American Education Finance Association, CONTINENTAL B*

**6:00 p.m. – 8:00 p.m.**

**AUGUSTA**

**GRAND RECEPTION**

**SPONSORED BY THE STEINHARDT SCHOOL OF CULTURE, EDUCATION AND  
HUMAN DEVELOPMENT AND THE WAGNER SCHOOL OF PUBLIC SERVICE,  
NEW YORK UNIVERSITY**

**7:00 a.m. – 8:00 a.m.**

**EXECUTIVE BOARD AND NEW BOARD OF DIRECTORS MEETING BREAKFAST  
(invitation only)**

**COOK**

**8:00 a.m. – 5:00 p.m. Conference Registration CONTINENTAL FOYER**

**8:00 a.m. – 9:30 a.m. POSTER SESSION & BREAKOUT MEETINGS-CONCURRENT  
PAPERS SESSION 6**

**COFFEE SERVED 8:00 a.m. – 11:00 a.m.**

**CONTINENTAL FOYER –(take your coffee to the posters)**

**POSTER SESSIONS LAWRENCE A, B, and LAWRENCE FOYER**

Public Finance of Education in Massachusetts and Ohio in the Context of the Equity Versus Efficiency Debate. *Tyler Boone, Daryl LaFleur, University of Massachusetts*

Kentucky's Resource School Spending Equity Revisited. *Tyrone Bynoe, University of the  
Cumberlands*

Reconsidering School Choice and the Market Metaphor. *Matthew Carr, Nathan Gray, Marc  
Holley, University of Arkansas*

Explaining Teachers' Job Satisfaction, Intent to Leave, and Actual Teacher Turnover: A  
Structural Equation Modeling Approach. *Sung-Hyun Cha, Florida State University*

Experts' Views on Revenue Options to Implement the Campaign for Fiscal Equity Court  
Decision. *Osnat Zaken, Jeffrey Olson, Touro College*

School Finance Administration: Designing Data Systems that Put Policy Into Practice. *Lisa  
Dawn-Fisher, Andrea Hyary, Barbara Mattei-Smith, Texas Education Agency*

An Examination and Analysis of the Fiscal Issues Associated with the Nation's Largest Online  
School: The Florida Virtual School. *Carlee Poston-Escue, University of Florida*

School Type, School Resources and Academic Achievement in Connecticut. *Craig L. Esposito,  
Casey D. Cobb, University of Connecticut,*

The Effect of Wage Frictions on Teacher Quality and Student Outcomes: Are Math and Science  
Teachers Affected Differently? *Chris Ferguson, Greg Gilpin, Indiana University*

Measuring School Productivity: Educational Return on Investment. *Mike Foote, Marguerite  
Roza, University of Washington*

Two State Adaptations of the Comparable Wage Index to Education State Aid. *William J.  
Fowler, Stephanie Duck O'Neill, George Mason University*

Contextual Challenges: The Impact of District Factors on a School Reform Initiative. *Raquel L. Gonzalez, Ann Nutter, University of Maryland*

Charter Schools: Choice or Competition in Wisconsin. *Nathan Gray, University of Arkansas*

Are School Uniforms a Good Fit? Results from the ECLS-K and the NELS. *Ryan Yeung, Syracuse University*

K-12 Public School Foundations in Indiana: A Descriptive Paper of The Impact on Indiana School Districts. *Marilyn Hirth, Diane Woodworth, Purdue University*

Improving the Vertical Equity in Taiwan: An Analysis of the Funding Formula for Special Education Supportive Services. *Hsuan-Fu Ho, Mien-Huang Sun, National Chiayi University*

Religion After School: Funding the 21<sup>st</sup> Century Community Learning Center Program and Faith-Based Organizations. *Monica R. Howell, University of Minnesota*

Beyond Money: Relating Local School Taxation to Family and Community Risk. *Angela M. Hull, Bradley Curs, Missouri State Teachers Association*

Exploring the Relationships Between Professional Development Budgeting Practices and Perceptions of Local PD Practices. *Angela M. Hull, Missouri State Teachers Association*

Are Boys Left Behind? The Evolution of Gender Achievement Gap in Beijing's Middle Schools. *Fang Lai, New York University*

Can Parents Make School Choices? *Fang Lai, Elizabeth Sadoulet, Alain de Janvry, New York University*

Measuring the Role of Property Tax in Public School Quality with the Computational General Equilibrium Model. *Weilin Li, Robert Tang, Harvard University*

Just Can't Get Enough? Bilingual Education Restrictions and English Speaking Ability. *Albert Yung-Hsu Liu, Cornell University*

The One Hundred Largest School Systems: An Analysis Based on Per Pupil Expenditures for the 2004-05 School Year. *John J. Marshak, Virginia Commonwealth University*

An Examination of Equity in U.S. Education Funding Formulas. *Michelle Baird Mathias, University of Vermont*

Fiscal Impact of Tax Increment Finance on School Finance: A Theoretical Model and Evidence from Minnesota. *Jennifer Petersen, University of Nebraska*

Federal Demand and Local Choice: The Role of the Public Charter School in the Era of No Child Left Behind. *Kamina Pinder, John Marshall Law School*

Course Credit Gaps, High School Graduation, and Accountability. *Mike Planty, Deven Carlson, National Center for Educational Statistics*

The Multiple Dimensions of Student Mobility and Implications for Academic Performance: Evidence from New York City Elementary and Middle School Students. *Amy Ellen Schwartz, Leanna Stiefel, Luis Chalico, New York University*

The Equity Effects of Property Tax Reform: Evidence from Florida. *Lenford C. Sutton, University of South Florida*

Why Does “Ready” Matter? Connecting the High School Debate and Jobs with a Future. *Christopher B. Swanson, Editorial Projects in Education*

The Profitability of Pennsylvania’s State Supported Teacher Preparation Institutions: 2001-2 – 2005-6. *Tara Tucci, Robert P. Strauss, Ji Yang, Carnegie Mellon University*

California Class Size Reduction Reform: New Findings from the NAEP. *Fatih Unlu, Abt Associates, Inc.*

*Abbeville v. the State of South Carolina*: How the Latest School Funding Lawsuit Began. *Spencer C. Weiler, University of Northern Colorado*

Uncovering the Hidden Costs: A Reexamination of Federal, State, and Local Contributions to the Total Cost of Public Education. *Spencer C. Weiler, University of Northern Colorado*

Linking School-Level Resources with Student Outcomes: Comparing Individual School Results within School Districts. *William T. Hartman, Gary Shaffer, Penn State University*

National Survey of Availability of School-Level Data. *Eric Zelanko, Gary Shaffer, Lance Potter, William Hartman, Penn State University*

## **6:01 School Policies and Academic Performance**

### **MOLLY BROWN**

*Chair: Martin Orland, WestEd*

The Effects of School Consolidation on Student Performance. *Abigail Payne, PRESENTER, McMaster University, Jack Leach, McMaster University, Steve Chan, McMaster University*

The Lengthening of Childhood. *Susan Dynarski, PRESENTER, Harvard University, David Deming, Harvard University*

School Year Length and Student Performance: Quasi-Experimental Evidence. *Benjamin Hansen, University of California, Santa Barbara*

High School Size and Mathematics Achievement. *Christopher C. Weiss, PRESENTER, Columbia University, Brian V. Carolan, City University of New York, E. Christine Baker-Smith, Columbia University*

*Discussants: William Duncombe, Syracuse University, Martin Orland, WestEd, Daphna Bassok, Stanford University*

## **6:02 What Determines Success in College McCOURT**

*Chair: Duc-Le To, United States Department of Education*

Do Four-Year Colleges Product Better Citizens? Measuring the Civic Returns to Different Types of Post-Secondary Education. *Jason Dunick, University of Illinois*

The Effects of Peer Group Size on Post-Secondary Educational Outcomes of Low-Income and Minority Students. *Amanda L. Griffith, Cornell University*

Do Advanced Placement Programs Advance College Success? Evidence From Florida. *Dong Wook Jeong, Columbia University*

Institutional Returns to Quality and the Male-Female Completion Gap in Post-Baccalaureate Education. *Adam Stevenson, University of Illinois*

*Discussant: Mary Beth Walker, Georgia State University*

## **6.03 Value-Added Modeling CONTINENTAL A**

*Chair: Douglas Harris, University of Wisconsin*

The Implications of Measurement Error for Estimating Value-Added To Student Achievement Models. *Donald Boyd, University at Albany, State University of New York PRESENTER, Hamilton Lankford, University at Albany, State University of New York, Susanna Loeb, Stanford University, Jim Wyckoff, University of Virginia*

The “Policy Validity” and Policy Use of Value –Added and Other Teacher Quality Measures. *Douglas Harris, University of Wisconsin*

The Inter-Temporal Stability of Teacher Effect Estimates. *Daniel F. McCaffery, PRESENTER, RAND Corporation, J. R. Lockwood, RAND Corporation, Tim R. Sass, Florida State University*

Unobserved Heterogeneity, Fixed Effects, and Casual Inference: Does Value-Added Add Value? *Jesse Rothstein, Princeton University*

*Discussant: TBA*

**6:04: The Special Education Finance Crisis in the District of Columbia  
CURTIS**

*Chair: Tom Parrish, American Institutes for Research*

Tackling the Special Education Finance Crisis in the District of Columbia. *Jenifer Harr, PRESENTER, American Institutes for Research, Mary Levy, Washington Lawyers' Committee, Hom Raj Acharya, District of Columbia Schools*

*Discussant: Margaret Goertz, University of Pennsylvania*

**6:05: Teachers and Student Achievement  
CONTINENTAL B**

*Chair: Katherine Strunk, University of California, Davis*

Teacher Quality and Teacher Mobility. *Li Feng, PRESENTER, State University of New York-Fredonia, Tim R. Sass, Florida State University*

Learning to Teach: The Effect of Teacher Preparation on Student Achievement. *Sharon Kukla-Acevedo, PRESENTER, University of Kentucky, Eugenia Toma, University of Kentucky*

Teacher Preparation and Student Achievement. *Suzanna Loeb, PRESENTER, Stanford University, Donald Boyd, University at Albany, State University of New York, Pam Grossman, Stanford University, Hamilton Lankford, University at Albany, State University of New York, James Wyckoff, University of Virginia*

*Discussants: Thomas Dee, Swarthmore College, Jennifer Imazeki, San Diego State University*

**6:06 The Quality and Satisfaction of Personnel  
BLAKE**

*Chair: F. Howard Nelson, American Federation of Teachers*

School-Level Teacher Qualifications and School Environments: Untangling Interrelationship for School Improvement. *Jennifer B. Presley, PRESENTER, Illinois Education Research Council, Karen J. DeAngelis, University of Rochester*

Key Components of Teacher Satisfaction and Relative Importance: Differences Among Teachers by Level of Student Need. *Kola K. Sunmonu, PRESENTER, Prince George's*



County Public Schools, *Carole Portas Keane, Prince George's County Public Schools, Tracee Walker Gilbert, Prince George's County Public Schools*

The Impacts of Work Place Conditions, Background Characteristics, and Salary Levels on Job Satisfaction of School Principals in the United States. *Abebayehu Tekleselassie, Georgia Southern University*

Tracking Teacher Quality: The Illinois Index of Teacher Academic Capital, 2001-2006. *Brad White, PRESENTER, Southern Illinois University, Karen De Angelis, University of Rochester, Jennifer Presley, Southern Illinois University*

*Discussant: Sandi Jacobs, National Council on Teacher Quality*

### **6:07 New Evidence on the Cost of Education**

#### **HORACE TABOR**

*Chair: William J. Fowler, George Mason University*

Using “Policy Clusters” to Allocate Resources to Improve Student Performance. *Richard Brandon, PRESENTER, University of Washington, T. J. Stutman, University of Washington*

Student Weights: Individualized Education Program. *Stephen Meyer, Oregon Legislative Revenue Office*

The Cost of District Enrollment Changes. *Douglas Rose, Augenblick, Palaich and Associates*

*Discussant: William J. Fowler, George Mason University*

**9:45 a.m. – 11:15 a.m.**

### **THIRD GENERAL SESSION**

#### **CONTINENTAL C**

#### **Installation of President:**

*Jennifer King Rice, University of Maryland, President, American Education Finance Association*

#### **Welcome:**

*Amy Ellen Schwartz, New York University, President-Elect, American Education Finance Association*

#### **Presentation of Awards**

*New Scholars Award-Andrew Reschovsky, University of Wisconsin*

*Travel Grants-Jennifer Imazeki, San Diego State University,*

*Outstanding Dissertation Award-Abigail Payne, McMaster University*

**Recognition of Outgoing Officers and Directors**

*Jennifer King Rice, Immediate Past President, American Education Finance Association*

**Recognition of Outgoing President**

*Amy Ellen Schwartz, New York University, President, American Education Finance Association*

**Third Session Speaker**

*Introduction and Moderator, James Guthrie, Vanderbilt University*

*Richard Rothstein, Economic Policy Institute, Are Educators Smart Enough to Reinvent the Wheel? Designing Accountability Policy in a Vacuum*

**11:30 a.m. – 1:00 p.m. BREAKOUT MEETINGS-CONCURRENT PAPERS SESSION 7**

**7:01 The Use of Cost Functions in School Finance Analysis  
CONTINENTAL A**

*Chair: Dan Goldhaber, University of Washington*

*What Do Cost Functions Tell Us About the Cost of Adequate Education. Robert Costrell, PRESENTER, University of Arkansas, Eric A. Hanushek, Stanford University, Susanna Loeb, Stanford University*

*Cost Functions in Practice: Dueling Models of Educational Adequacy in Texas. Timothy J. Gronberg, Texas A & M University, Dennis Jansen, Texas A & M University, Lori Taylor, Texas A & M University*

*The Use of Cost Functions in Education Finance Research: Examining Validity and Reliability. John Yinger, PRESENTER, Syracuse University, William Duncombe, Syracuse University*

*Discussants: Thomas Downes, Tufts University, Jon Sonstelie, University of California, Santa Barbara*

**7:02 The New Mexico Public School Funding Formula and the Cost of Sufficiency  
MOLLY BROWN**

*Chair: Jay Chambers, American Institutes for Research*

*Findings From a Comprehensive Study of the New Mexico Public School Funding Formula and the Cost of Sufficiency: Perspectives of the Research Team and New Mexico Policymakers and Practitioners. Jay Chambers, American Institutes for*

*Research, Karen Manship, American Institutes for Research, Jesse Levin, American Institutes for Research,*

*Discussants: Mimi Stewart, Representative, New Mexico Legislature, Dick Pool, Superintendent, Silver Public School District*

### **7.03 Examining the Effects of Charter and Magnet Schools**

#### **HORACE TABOR**

*Chair: Joydeep Roy, Economic Policy Institute and Georgetown University*

*Magnet Schools and Peers: Effects on Student Achievement. Dale Ballou, Vanderbilt University*

*Who Supports School Choice? Evidence From the Washington Charter School Referenda. Sean Corcoran, PRESENTER, New York University, Christina Stoddard, Montana State University*

*The Effects of Charter Schools on Non-Charter Students: An Instrumental Variables Approach. Scott Imberman, University of Houston*

*Are Charter Schools Perceived to be Better Than Regular Public Schools? Evidence From a New Approach Using Private School Enrollment Patterns. Joydeep Roy, Economic Policy Institute and Georgetown University*

*Discussants: Tim R. Sass, Florida State University. Robert Bifulco, University of Connecticut*

### **7:04 School Leadership**

#### **BLAKE**

**Chair: Julia Koppich, J. Koppich & Associates**

*School Business Officials' Views of Essential Technical and Leadership Skills. Glenn McClain, PRESENTER, Platte Valley School District, Colorado, Richard A. King, University of Southern Florida,*

*Troops to Teachers Who have Entered Administration: A Cost Benefit Analysis. William Owings, PRESENTER, Old Dominion University, Leslie Kaplan, Old Dominion University, John Nunnery, Old Dominion University*

*A Comparison of the Educational Qualifications of Chief Financial Officers and the Quality of Local District Financial Leadership in Alabama Public Schools. Philip Westbrook, University of Alabama*

*Discussant: Michael Jacoby, Illinois Association of School Business Officials*

## **7:05 Cross State Perspectives-School Finance and Policy**

**LAWRENCE A**

*Chair: La'Tara Osborne-Lampkin, Florida State University*

Chances for Success: A State-Centered View of Education Through the Life Course.  
*Christopher Swanson, Editorial Projects in Education*

A 50-State Survey of School Finance Policies: A First Look. *Deborah Versteegen, PRESENTER, University of Nevada, Teresa Jordan, University of Nevada-Las Vegas*

Court Mandated Education Finance Reform in Massachusetts: A Look Into Its Second Phase. *Phuong Nguyen, PRESENTER, Syracuse University, John Yinger, Syracuse University*

*Discussant: Linda Loubert, Morgan State University*

## **7:06 Course-Taking Patterns and Effects in High School and College**

**CURTIS**

*Chair: Stephanie Riegg Cellini, George Washington University*

The Role of Schools in Racial, Income, and Gender Gaps in High School Course-Taking.  
*Mark Long, PRESENTER, University of Washington, Dylan Conger, George Washington University, Patrice Iatarola, Florida State University*

Is College Substitution for High School? The Relationship Between High School Course Taking and the Need for Remediation in College. *Maya Federman, Massachusetts Institute of Technology*

Help or Hindrance? The Effects of College Remediation on Academic and Labor Market Outcome. *Isaac McFarlin, PRESENTER, University of Texas, Dallas, Paco Martorell, RAND Corporation*

Does Anything Beat an A in Calculus? Predicting STEM BA Attainment. *Kathryn Borman, PRESENTER, University of South Florida, Will Tyson, Duke University*

*Discussant: Peter Hinrichs, Georgetown University*

## **7:07 STAR Revisited**

**CONTINENTAL B**

*Chair: Lisa Dawn-Fisher, Texas Education Agency*

The Noncognitive Returns to Class Size. *S. Thomas Dee, PRESENTER, Swarthmore College, Martin West, Brown University*

Who Benefits From Class-Size Reduction? Evidence From Project STAR. *Marianne Page, PRESENTER, University of California, Davis, Erika Felts, University of California, Davis*

Is Identification with School the Key Component in the ‘Black Box’ of Education Outcomes? Evidence From a Randomized Experiment. *Jason M. Fletcher, PRESENTER, Yale University, Barbara Wolfe, University of Wisconsin, George A. Akerlof, University of California*

*Discussants: Corrine Taylor, Wellesley College, Joseph Robinson, Stanford University*

## **7:08 Out-of-School Time and Academic Achievement**

### **LAWRENCE B**

*Chair: Carole Keane, Prince George’s County Public Schools*

Red-Eared and Custom-Made T-Shirts: Ways That Youth Culture Fermented in Out of School Experiences Support Academic Success in Public Schools. *Leslie Edwards, University of Colorado*

What Does it Cost to Operate a Summer Learning Program, *Jane L. Hall, PRESENTER, University of Maryland, Susanne R. Sparks, Johns Hopkins University*

Identifying Quality Indicators: A Case Study of After School Promising Practice Sites. *Zena Rudo, Southwest Educational Development Laboratory*

Determinants of OST Location: Do They Locate Near Public Schools With At-Risk Populations? *Meryle Weinstein, New York University*

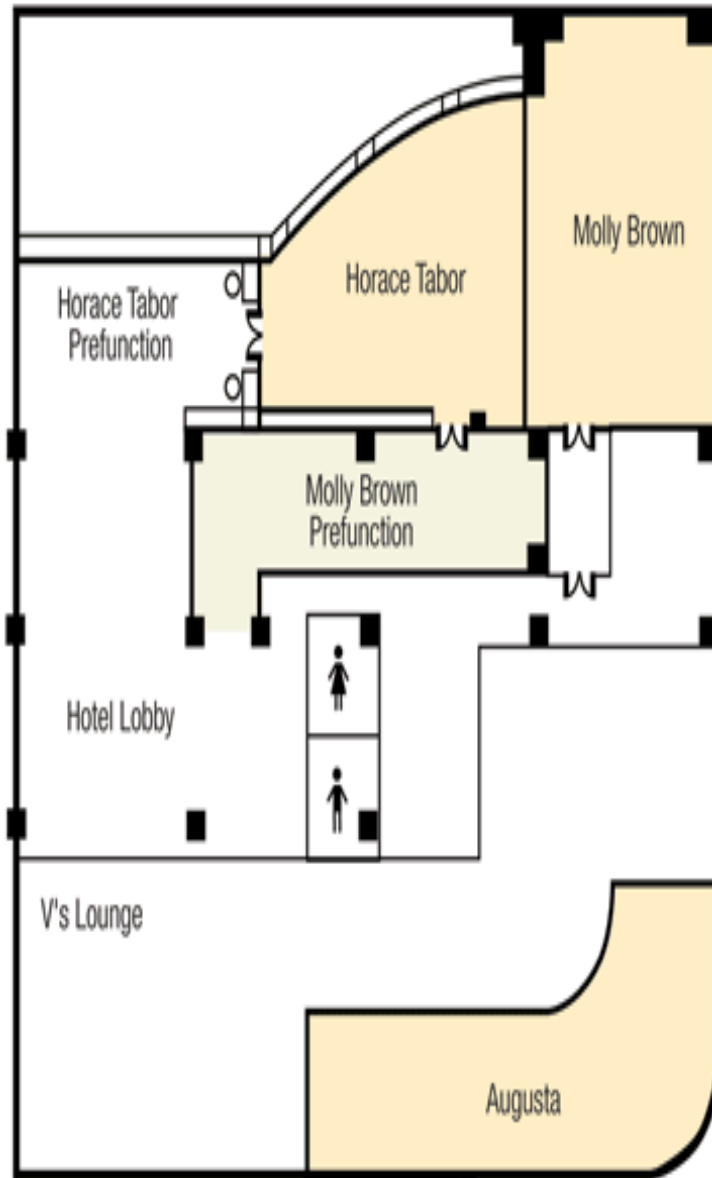
*Discussant: Dennis Brennan, University of the Pacific*

**1:15 p.m. – 2:30 p.m.**

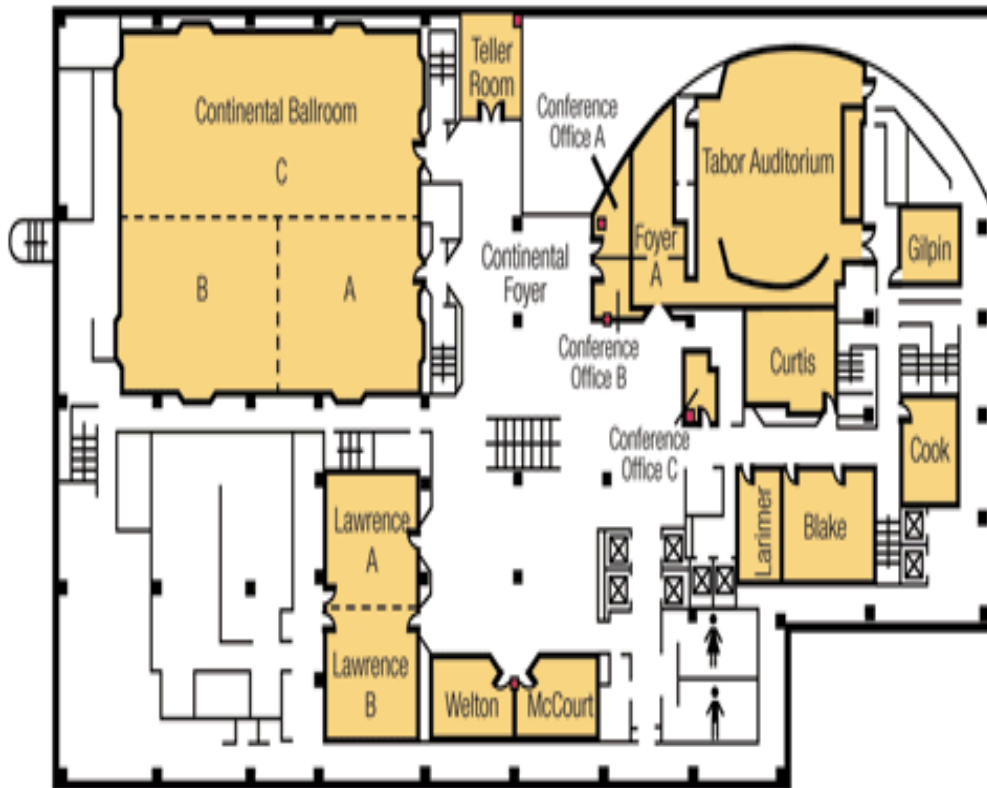
**Board Meeting-American Education Finance Association**

**HORACE TABOR**

# Lobby Level, Second Floor



# Mezzanine Level, Third Floor



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**Kern Alexander Editor 406 W. Florida Ave., Urbana, IL. 61801**  
**Phone: 217-344-0237 Fax: 217-344-6963 Email (info@journalofeducationfinance.com)**  
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