

THE 30TH ANNUAL CONFERENCE
OF THE
AMERICAN EDUCATION FINANCE ASSOCIATION

EDUCATION FINANCE IN A GLOBAL CONTEXT

THE GALT HOUSE
LOUISVILLE, KENTUCKY

MARCH 17-19, 2005

2005 AEFA CONFERENCE LOUISVILLE, KENTUCKY

A special note of thanks to the following for their help in making the 2005 Annual Conference a success:

Thomas Downes, Tufts University, for organizing many of the sessions to be presented at this year's conference.

Thomas Downes, Tufts University, and **Janet Hansen, RAND**, for ideas and participation in planning the 2005 conference.

The AEFA Program Planning Committee, James W. Guthrie, Peabody College of Vanderbilt University; Deborah Cunningham, New York State Department of Education; Tom Downes, Tufts University, Helen Ladd, Duke University; and David Figlio, Florida State University.

Matthew Springer, Peabody College of Vanderbilt University, for support with paper submissions and organizing many of the conference program sessions.

Catherine Sielke, University of Georgia, for planning the State of the States and Provinces session, **Yasser Nakib, George Washington University**, for planning the Special Interest Group Session, and **William Fowler, National Center for Education Statistics**, for planning the debate over measuring teacher compensation.

The American Federation of Teachers, AFL-CIO and the **National Education Association** for the printing of the 2005 program and roster; and **Carolyn Jenkins** for the layout.

F. Howard Nelson, American Federation of Teachers, AFL-CIO, for the development and dissemination of the AEFA Newsletters.

Office of the Chancellor, University of Indiana-Bloomington, Peabody Center for Education Policy at Vanderbilt University, and Education Week Research Center for financial assistance in presenting and hosting the conference. The **American Institutes for Research** and **Peabody College of Vanderbilt University** for their sponsorship of a refreshment break.

The Louisville Convention and Visitors Bureau for registration assistance.

The Galt House Hotel for cooperation and assistance in planning the conference and sponsoring a coffee break.

BOARD NOMINATIONS

The following individuals are nominees for the AEFA Board of Directors and Officers. Please be sure to vote on Friday, March 18th from 12:00 p.m. - 5:00 p.m. in the Conference Registration Area, 2nd Floor Foyer.

PRESIDENT (1 POSITION/2 CANDIDATES):

Janet Hansen, RAND Corporation
Chris Roellke, Vassar College

AT-LARGE BOARD MEMBERS (3 POSITIONS/6 CANDIDATES):

Jacob Adams, University Of Washington
Julie Cullen, University Of California-San Diego
Jennifer Imazeki, San Diego State University
Kieran Killeen, University Of Vermont
Anthony Rolle, Vanderbilt University
Richard Rothstein, Teachers College, Columbia University

STATE GOVERNMENT AFFILIATE BOARD MEMBER (1 POSITION/2 CANDIDATES):

Lawrence Getzler, Virginia Department of Planning and Budget
Yut'se Thomas, New Jersey State Department of Education

PRIVATE-NONPROFIT BOARD MEMBER (1 POSITION/2 CANDIDATES):

Julia Koppich, Julia Koppich and Associates
Kim Reuben, The Urban Institute and Public Policy Institute of California

AMERICAN EDUCATION FINANCE ASSOCIATION OFFICERS AND BOARD OF DIRECTORS, 2004 – 2005

Marge Plecki
President

Jim Wyckoff
Past President

James W. Guthrie
President Elect

Edwin E. Steinbrecher
Executive Director

DIRECTORS

(Term Expiring at the Adjournment of the 2005 Conference)

Deborah H. Cunningham

Richard Rothstein

David N. Figlio

Janet S. Hansen

Donald R. Tetreault

(Term Expiring at the Adjournment of the 2006 Conference)

Thomas Downes

Jennifer King Rice

Lyle S. Krause

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DESIGNEES OF SUSTAINING MEMBERS

Edward J. Hurley

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Association of School Business Officials International

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F. Howard Nelson

George R. Babigian

The American Education Finance Association gratefully acknowledges the generous financial support of each of the following organizations:

SUSTAINING MEMBERS

American Federation of Teachers, AFL-CIO
Association of School Business Officials International
National Education Association

INSTITUTIONAL MEMBERS

American Institutes for Research
New Jersey Department of Education
Ontario Secondary School Teachers Federation
RAND Corporation
University at Albany-SUNY
Vanderbilt University

AEFA YEARBOOKS

YEAR	EDITORS AND TITLE	YEAR	EDITORS AND TITLE
2005	Leanna Stiefel, Amy Ellen Schwartz, Ross Rubenstein, and Jeffrey Zabel <i>Measuring School Performance and Efficiency: Implications for Practice and Research</i>	2004	Karen De Moss and Kenneth Wong <i>Money, Politics and Law: Intersections of Conflicting Contexts in the Provision of Educational Opportunity</i>
2003	Marge Plecki and David Monk <i>School Finance and Teacher Quality: Exploring the Connections</i>	2002	Henry M. Levin and Patrick J. McEwan <i>Cost-Effectiveness and Educational Policy</i>
2001	Stephen Chaikind and William J. Fowler, Jr. <i>Education Finance in the New Millennium</i>	2000	Neil D. Theobald and Betty Malen <i>State Responsibility For— And Local Control Of— Schools: Redefining The Balance</i>
1999	Margaret E. Goertz and Allan Odden <i>School-Based Financing</i>	1998	Jay G. Chambers, Thomas B. Parrish, and Cassandra M. Guarino <i>Funding Special Education</i>
1997	Kathleen C. Westbrook <i>Technology and the Educational Workplace</i>	1996	David S. Honeyman <i>Issues In The Financing Of Higher Education</i>
1995	Lawrence O. Picus <i>Where Does the Money Go? Resource Allocation in Elementary & Secondary Schools</i>	1994	Robert Berne <i>Outcome Equity in Education</i>

YEAR	EDITORS AND TITLE	YEAR	EDITORS AND TITLE
1993	Stephen L. Jacobson <i>Reforming Education: The Emerging Systemic Approach</i>	1992	Patricia Anthony <i>Helping At-Risk Students: What Are the Educational and Financial Costs?</i>
1991	James G. Ward <i>Demographic Trends and Student Diversity: Challenges for School Finance Policy</i>	1990	Deborah A. Verstegen <i>Spheres of Justice in Education</i>
1989	Julie K. Underwood <i>The Impact of Litigation and Legislation on Public School Finance</i>	1988	David H. Monk <i>Microlevel School Finance</i>
1987	Kern Alexander <i>Attracting and Compensating America's Teachers</i>	1986	Mary P. McKeown-Moak <i>Values in Conflict: Funding Priorities for Higher Education</i>
1985	Van Mueller <i>The Fiscal, Legal, and Political Aspects of State Reform of Elementary and Secondary Education</i>	1984	L. Dean Webb <i>Managing Limited Resources: New Demands on Public School Management</i>
1983	Allan Odden <i>School Finance and School Improvement Linkages for the 1980s</i>	1982	Nelda Cambron-McCabe <i>The Changing Politics of School Finance</i>
1981	K. Forbis Jordan <i>Perspectives in State School Support Programs</i>	1980	James Guthrie <i>School Finance Policies and Practices</i>

AEFA PAST PRESIDENTS

YEAR	PRESIDENT	CONFERENCE LOCATION
2004	Jim Wyckoff	Salt Lake City, Utah
2003	Jay Chambers	Orlando, Florida
2002	Leanna Stiefel	Albuquerque, New Mexico
2001	Neil D. Theobald	Cincinnati, Ohio
2000	Stephen L. Jacobson	Austin, Texas
1999	R. Craig Wood	Seattle, Washington
1998	Eugene P. McLoone	Mobile, Alabama
1997	Lawrence O. Picus	Jacksonville, Florida
1996	Mary P. McKeown	Salt Lake City, Utah
1995	David S. Honeyman	Savannah, Georgia
1994	C. Philip Kearney	Nashville, Tennessee
1993	David H. Monk	Albuquerque, New Mexico
1992	Van D. Mueller	New Orleans, Louisiana
1991	Margaret E. Goertz	Williamsburg, Virginia
1990	Bettye MacPhail-Wilcox	Las Vegas, Nevada
1989	Kern Alexander	San Antonio, Texas
1988	William E. Sparkman	Tampa, Florida
1987	James Ward	Washington, D.C.

YEAR	PRESIDENT	CONFERENCE LOCATION
1986	James L. Phelps	Chicago, Illinois
1985	G. Alan Hickrod	Phoenix, Arizona
1984	Nelda Cambron-McCabe	Orlando, Florida
1983	Walter I. Garms *	Washington, D.C.
1982	Edwin E. Steinbrecher	Philadelphia, Pennsylvania
1981	Richard A. Rossmiller	New Orleans, Louisiana
1980	Allan Odden	San Diego, California
1979	James E. Gibbs *	Washington, D.C.
1978	Charles S. Benson *	Denver, Colorado
1977	William P. McLure *	San Antonio, Texas
1976	Roe L. Johns *	Nashville, Tennessee

* DECEASED

RECIPIENTS OF THE AEFA OUTSTANDING SERVICE AWARD

YEAR	RECIPIENT	CONFERENCE LOCATION
2004	Henry M. Levin	Salt Lake City, Utah
2003	David Monk	Orlando, Florida
2002	Van D. Mueller	Albuquerque, New Mexico
2001	Margaret E. Goertz	Cincinnati, Ohio
2000	Eugene P. McLoone	Austin, Texas
1999	Robert Berne	Seattle, Washington
1998	Allan R. Odden	Mobile, Alabama
1997	William J. Fowler, Jr.	Jacksonville, Florida
1996	Will S. Myers	Salt Lake City, Utah
1995	Bettye MacPhail-Wilcox	Savannah, Georgia
1994	Kern Alexander	Nashville, Tennessee
1993	Richard A. Rossmiller	Albuquerque, New Mexico
1992	G. Alan Hickrod	New Orleans, Louisiana
1991	Arthur E. Wise	Williamsburg, Virginia
1990	K. Forbis Jordan	Las Vegas, Nevada
1989	George R. Babigian	San Antonio, Texas
1988	H. Thomas James	Tampa, Florida
1987	Charles S. Benson	Washington, D.C.
1986	William P. McClure	Chicago, Illinois
1985	Roe L. Johns	Phoenix, Arizona

**RECIPIENTS OF THE AEFA
OUTSTANDING DISSERTATION AWARD**

YEAR	RECIPIENT(S)
2004	Sean P. Corcoran
2003	Robert Bifulco, Tana Bishop and Patrice Iatarola
2002	Anthony Rolle
2001	Jennifer Imazeki, Anna Lukemyer and Patrick J. McEwan
2000	Susanna Loeb and Corrine H. Taylor
1999	Nicola A. Alexander and Donald R. Tetreault
1998	Brian O. Brent, Gloria M. Rodriguez and Ross H. Rubenstein
1997	Christopher Forbes Roellke
1996	Sheila E. Murray
1995	James Michael Garris, Theodore R. Gilkey and Susan Robinson Summers
1994	Mary Jane Guy and Linda Hertert
1993	Linda Sue Geary and Joseph Michael O'Loughlin
1992	Patrick F. Galvin
1991	Teresa S. Lyons and Phillip McKenzie
1990	Eirikur Hilmarsson and Neil Theobald
1989	Michael F. Addonizio and Bruce T. Fraser
1988	Sharon F. Fischer and Stephen L. Jacobson

YEAR RECIPIENT(S)

- 1987 Robert W. Ruch and Frederick D. Saul, Jr.
- 1986 Curtis A. Smith
- 1985 Betty Malen and John Strudwick
- 1984 John L. Myroon and Deborah A. Verstegen
- 1983 Robert A. Lee, Bettye MacPhail-Wilcox and Richard A. Zollinger
- 1982 Katsuji Okachi and Mark Shugoll
- 1981 Catherine Batsche, Gayden Carruth and Douglas Swift
- 1980 Doris Kling, Thomas R. Melcher and F. Howard Nelson
- 1979 Robert P. Knight, David B. Kret, Douglas W. Otto and Catherine Putnam
- 1978 J. Placido Garcia Jr., Paul Herche, Marilyn Anne Hopkins, Richard A. King and Theodore S. Sergi

CONFERENCE OVERVIEW

WEDNESDAY AFTERNOON, MARCH 16TH

4:30 p.m. – 6:30 p.m. Pre-Conference Board of Directors' Meeting
COLLINS

THURSDAY MORNING, MARCH 17TH

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:00 a.m. – 12:00 p.m. Pre-Conference Workshops

Clements

School Finance Constitutional Litigation Workshop.

Chair: *Craig Wood*

WILLIS

Measuring Adequacy in K-12 School Finance Workshop.

Chair: *Jay Chambers*

BROWN

How To Get Media Coverage For Your Research Workshop.

Chair: *Edward B. (Ted) Fiske with Richard Rothstein*

COLLINS

“Best Fit” Approach to Managing Resources.

Chair: *Jennifer King Rice*

9:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

12:00 p.m. – 1:15 p.m. Past Presidents' Luncheon, BY INVITATION ONLY
FIELDS

THURSDAY AFTERNOON, MARCH 17TH

1:30 p.m. – 3:15 p.m. First General Session
CARROLL FORD

*Welcome Marge Plecki, University of Washington and AEFA
President*

Introduction of Candidates for the Board of Directors

Presentation of Awards

Opening Session Speaker

*Michael S. McPherson, President, The Spencer Foundation:
Higher Education Finance, More Interesting (and scarier) Than
You Think*

3:30 p.m. – 5:00 p.m. Concurrent Paper Session 1
MULTIPLE LOCATIONS

5:15 p.m. – 6:15 p.m. State of the States and Provinces
Chair: *Catherine Sielke, University of Georgia*
GRAND BALLROOM C

6:30 p.m. – 7:45 p.m. Welcoming Reception
COMBS CHANDLER

FRIDAY MORNING, MARCH 18TH

7:00 a.m. Journal of Education Finance, BY INVITATION ONLY
COMBS CHANDLER

7:00 a.m. Education Finance & Policy Breakfast, BY INVITATION ONLY
WILKINSON

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:15 a.m. – 9:45 a.m. Concurrent Paper Session 2
MULTIPLE LOCATIONS

9:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

10:00 a.m. – 10:15 a.m. Refreshment Break
2ND FLOOR FOYER

10:15 a.m. – 11:45 a.m. Concurrent Paper Session 3
MULTIPLE LOCATIONS

FRIDAY AFTERNOON, MARCH 18TH

12:00 p.m. – 1:45 p.m. Second General Session and Luncheon
GRAND BALLROOM C

Welcome *James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-elect*

Presidential Address *Marge Plecki, University of Washington and AEFA President*

Luncheon Session Address

Andreas Schleicher, Head of the Indicators and Analysis Division, Directorate OECD:

Measuring the Performance of Educational Systems Internationally

12:00 p.m. – 5:00 p.m. Election of Officers and Directors
REGISTRATION AREA, GALT HOUSE, 2ND FLOOR

2:00 p.m. – 3:15 p.m. Concurrent Paper Session 4
MULTIPLE LOCATIONS

3:15 p.m. – 3:30 p.m. Refreshment Break
2ND FLOOR FOYER

3:30 p.m. – 4:45 p.m. Concurrent Paper Session 5
MULTIPLE LOCATIONS

5:15 p.m. – 6:15 p.m. Special Interest Groups
Chair: *Yasser Nakib, George Washington University*
MULTIPLE LOCATIONS

6:30 p.m. – 7:45 p.m. Social and Announcement of Election Results.
COMBS CHANDLER

SATURDAY MORNING, MARCH 19TH

8:00 a.m. – 9:30 a.m. Concurrent Paper Session 6
MULTIPLE LOCATIONS

8:00 a.m. – 12:00 a.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

9:30 a.m. – 9:45 a.m. Refreshment Break
2ND FLOOR FOYER

**9:45 a.m. – 11:15 a.m. Special Session – National Center for
Education Statistics Invited Papers**

Chair: *William Fowler, National Center for Education Statistics*
CARROLL FORD

11:30 a.m. – 1:15 p.m. Closing General Session
CARROLL FORD

*Welcome James W. Guthrie, Peabody College of Vanderbilt
University and AEFA President-elect*

Recognition of Outgoing AEFA Officers and Directors

Recognition of Outgoing President

Recognition of Incoming President

Closing General Session Address

*Stephen P. Heyneman, Professor of International Education
Policy, Peabody College of Vanderbilt University:*

Suppose There Was a World Bank for Education

SATURDAY AFTERNOON, MARCH 19TH

**1:30 p.m. – 2:30 p.m. Post-Conference Board of Directors’
Meeting.**
COLLINS

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COLLINS

THURSDAY MORNING

8:00 a.m. – 5:00 p.m. Conference Registration
GALT HOUSE, 2ND FLOOR

8:00 a.m. – 12:00 p.m. Pre-Conference Workshops

School Finance Constitutional Litigation Workshop.
Chair: *Craig Wood, University of Florida*

Participants: *Debra Dawahare, Wyatt, Tarrant, and Combs, LLP, Lexington Kentucky; John Dayton, University of Georgia; David Honeyman, University of Florida; Lynn Moak, Moak, Casey & Associates, Austin, Texas.*

Clements

Measuring Adequacy in K-12 School Finance Workshop.
Chair: *Jay Chambers, American Institutes for Research (AIR)*

Participants: *Tom Parrish, Jesse Levin, American Institutes for Research; Michael Rebell, Campaign for Fiscal Equity; William Duncombe, Syracuse University; John Augenblick, Augenblick, Palaich & Associates.*

WILLIS

How To Get Media Coverage For Your Research Workshop.
Chair: *Edward B. (Ted) Fiske, Author, Consultant, and former Education Editor of the New York Times with Richard Rothstein, Economic Policy Institute.*

Participants: *Robert F. Sexton, The Prichard Committee for Academic Excellence; Geelea Seaford, Center for Child and Family Policy at Duke Univeristy*

BROWN

“Best Fit” Approach to Managing Resources.
Chair: *Jennifer King Rice, University of Maryland*

COLLINS

9:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

12:00 p.m. – 1:15 p.m. Past Presidents’ Luncheon, BY INVITATION ONLY
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THURSDAY AFTERNOON, MARCH 17TH

1:30 p.m. – 3:15 p.m. First General Session

CARROLL FORD

Welcome *Marge Plecki, University of Washington and AEFA President*

Introduction of Candidates for the Board of Directors *Jennifer King Rice, University of Maryland and Chair of the Nominations Committee*

Presentation of Awards

Will Myers and Roe L. Johns Travel Grants *James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect*

Jean Flanigan Dissertation Award *Patrick J. McEwan, Wellesley College and Chair of the Dissertation Committee*

AEFA New Scholars Award *Amy Ellen Schwartz, New York University and Chair of the New Scholars Committee*

AEFA Outstanding Service Award *Jim Wyckoff, State University of New York at Albany and Immediate Past President of AEFA*

Introduction of Opening Session Speaker *Janet S. Hansen, RAND Corporation and Nominee for President-Elect*

Opening Session Speaker

*Michael S. McPherson, President, Spencer Foundation:
Higher Education Finance, More Interesting (and scarier) Than
You Think*

3:30 p.m. – 5:00 p.m. Breakout Meetings—Concurrent Paper Session 1

1.1 Does NCLB Alter the Allocation of Resources? And, If It Does, So What?

Chair: *Jane Hannaway, Urban Institute*

NUNN

Responses to NCLB Among Tennessee Public Schools. *Dale Ballou, Vanderbilt University, Keke Liu, Vanderbilt University, and R. Anthony Rolle, Vanderbilt University*

Will Accountability Lead to Barbarianism? The Effect of Accountability on Arts Education. *Joshua Hyman, Tufts University*

Measuring Returns to Social Investments in Education of Disadvantaged Populations. *Clive Belfield, Teacher College and Henry Levin, Teacher College*

Discussants: David Figlio, University of Florida; Lawrence Getzler, Virginia Department of Planning and Budget; Andrew Reschovsky, University of Wisconsin-Madison

1.2 The Impact of Public Provision on Private Education

Chair: *William Fowler, National Center for Education Statistics*

BREATHITT

Why is Education Publicly Provided? Evidence from the Nineteenth Century Growth of Public Primary Schooling in the United States. *Christiana Stoddard, Montana State University*

Determining the Supply of Private Schools. *David L. Sjoquist, Georgia State University and Mary Beth Walker, Georgia State University*

The Changing Landscape of Private Education in the Post-Serrano Period. *Thomas Downes, Tufts University*

Discussants: William Fischel, Dartmouth College, Sean Corcoran, California State University, Sacramento, and Larry Kenny, University of Florida

1.3 Determinant of the Educational Attainment of Immigrants

Chair: *Tom Parrish, American Institutes for Research*

BROWN

Persistence in School among California's Immigrant Youth: The Impact of Generation Status. *Deborah L. Garvey, Santa Clara University*

School Attendance and Enrollment Patterns Among Immigrant Students: Evidence from New York City. *Dylan Conger, George Washington University, Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

Testing the Convergence Hypothesis in Immigrant Academic Achievement: A Comparative, Longitudinal Design. *Amy Ellen Schwartz, New York University, Leanna Stiefel, New York University*

Discussants: Leanna Stiefel, New York University, Robert Bifulco, University of Connecticut, and Henry Levin, Columbia University

1.4 International Education Finance: OECD Session

Chair: *Katie Freeman, National Center for Education Statistics*

WILLIS

International Comparisons of Education Expenditures. *Marie W. Arneberg, Norwegian Ministry of Education and Research*

OECD Initiatives to Improve International Comparisons of Education Statistics. *Eric Charbonnier, Organization for Economic Cooperation and Development (OECD)*

Trends on Financing of Education, *Andreas Schleicher, Organization for Economic Cooperation and Development (OECD)*

The Value and Limitations of Comparing Financial Statistics for U.S. Elementary, Secondary, and Postsecondary Institutions with OECD Countries, *Thomas D. Snyder, National Center for Education Statistics*

Discussant: Stephen P. Heyneman, Peabody College of Vanderbilt University

1.5 Education Finance Policy and Litigation

Chair: *Michael Rebell, Campaign for Fiscal Equity*

CLEMENTS

Sorting out the Role of Race and Ethnicity in Educational Production and Costs: Policy and Legal Implications. *Bruce D. Baker, University of Kansas and Preston C. Green III, Penn State University*

Teacher Quality and Student Achievement: Does Property Wealth Impact Resource Adequacy. *Robert C. Knoepfel, University of Kentucky*

Judicial Duties and Fiscal Realities: Do Economic Concerns Affect Judicial Decisions in Public School Funding Litigation? *John Dayton, University of Georgia, Anne P. Dupre, University of Georgia, and Christine Kiracofe, Northern Illinois University*

Impact of Voucher Design on Public School Performance: Evidence from Florida and Milwaukee Voucher Programs. *Rajashri Chakrabarti, Harvard University*

Discussant: John Augenblick, Augenblick, Palaich, & Associates, Inc.

1.6 Do Schools Matter? Methodological Issues in the Measurement of Input Productivity

Chair: *Christopher Roellke, Vassar College*

SAMPSON

Does Maimonides Travel Well? Discontinuities, Sorting, and Class Size Reduction in Chile. *Patrick J. McEwan, Wellesley College*

How Much Do Schools and Districts Matter? Comparative Methodological Approaches. *James L. Phelps, Michigan State University and Michael F. Addonizio, Wayne State University*

Advances in Value-Added: Theory and Application Related to Teacher Quality. *Doug Harris, Florida State University and Tim Sass, Florida State University*

Discussant: Mark Long, University of Washington, Lori Taylor, Texas A&M University, and Mike Podgursky, University of Missouri-Columbia

1.7 National Board for Professional Teaching Standards Certification: Findings on Costs and Effects

Chair: *David Monk, Penn State University*

WILKINSON

National Board Certification and Its Impacts on Teachers and Students: Who becomes certified? Who do certified teachers teach, and how does certification affect student learning? *Dan Goldhaber, University of Washington*

National Board Certification as Professional Development: Success Factors. *Carol Cohen, The Finance Project*

National Board Certification for Teachers: What Does it Cost? *Jennifer King Rice, University of Maryland and Jane L. Hall, University of Maryland*

Discussant: Marge Plecki, University of Washington

1.8 Accountability, Policy, and Spending

Chair: Lloyd Blanchard, Syracuse University

COLLINS

Accountability Policy or Opportunity to Learn? The Impact of Accountability and Professional Development on Instructional Practice. *Kwanghun Lee, Michigan State University*

Federal Funds for Teacher Education and Professional Development: A Political Analysis. *Lora Cohen-Vogel, Florida State University*

Personal Spending on Professional Development: What are the Implications for Cost-Effectiveness Analysis? *Kieran M. Killeen, University of Vermont*

Schools Influence on the Prevalence and Consequence of Teacher Accountability. *Laura LoGerfo, Urban Institute*

Discussant: Linda Cavalluzzo, The CNA Corporation

5:15 p.m. – 6:15 p.m. State of the States and Provinces

Chair: *Catherine Sielke, University of Georgia*

GRAND BALLROOM C

6:30 p.m. – 7:45 p.m. Welcoming Reception – Sponsored by: Office of the Chancellor, University of Indiana-Bloomington and Peabody College of Vanderbilt University

COMBS CHANDLER

FRIDAY MORNING, MARCH 18TH

7:00 a.m. Journal of Education Finance, BY INVITATION ONLY
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7:00 a.m. Education Finance & Policy Breakfast, BY INVITATION ONLY
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8:00 a.m. – 5:00 p.m. Conference Registration
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8:00 a.m. – 5:00 p.m. Publication Browsing Area
GALT HOUSE, 2ND FLOOR

**8:15 a.m. – 9:45 a.m. Breakout Meetings—Concurrent Paper
Session 2**

2.1 Why Do Teachers Work Where They Do?

Chair: *David Monk, Pennsylvania State University*

BROWN

College Graduates of the 1990s: Who Teaches and Where They
Choose to Teach. *Marigee P. Bacolod, University of California, Irvine*

The Role of Teacher Networking in Teacher Transfer Decisions and
Teacher Mobility. *Jeremy Luallen, University of Florida*

Staffing Classrooms: How Do Districts Find Their Teachers? *William
Duncombe, Syracuse University and Dana Balter, Syracuse University*

*Discussants: Eric Isenberg, DePauw University, Randall Reback,
Columbia University, and Jim Wyckoff, State University of New York
at Albany*

2.2 Estimation of School and District Costs: Problems and Solutions

Chair: *Jay Chambers, American Institutes for Research*

NUNN

Assessing the Use of Cost Function Analysis in Estimating the Costs of Meeting State Education Accountability Standards: Lessons from Texas. *Jennifer Imazeki, San Diego State University and Andrew Reschovsky, University of Wisconsin-Madison*

A Comparable Wage Model of School District Cost and Inflation. *Lori L. Taylor, Texas A&M University*

School Attendance and Size. *John Jones, Georgetown College, Eugenia F. Toma, University of Kentucky, and Ron Zimmer, RAND Corporation*

Discussants: Michael Addonizio, Wayne State University, William Duncombe, Syracuse University, and Robert Toutkoushian, Indiana State University

2.3 Adequacy: Its Measurement and Conceptualization

Chair: *Terry Geske, Louisiana State University*

WILLIS

Panel Members: *Deborah Versteegen, University of Nevada-Reno, T. Jordan, University of Nevada-Las Vegas, K. Forbis Jordan, University of Nevada-Las Vegas,, Bruce D. Baker, University of Kansas, and Bruce Cooper, Fordham University, Michael Addonizio, Wayne State University*

Discussant: Richard A. Rossmiller, University of Wisconsin-Madison

2.4 Education Finance and Policy

Chair: *Jewell C. Gould, American Federation of Teachers*

COLLINS

The Distribution of NCLB Costs and Benefits in New York State.

Lloyd Blanchard, Syracuse University

Linking Education Finance and Policy: Models for Change that Leave No Child Behind. *Marilyn A. Hirth, Purdue University*

The NCLB Rebellion: Money, Politics, and Student Learning. *William J. Mathis, Rutland Northeast Supervisory Union*

Voices of PreService Teacher on Teacher Quality: Moving Beyond No Child Left Behind Legislation. *Comfort O. Okpala, Shaw University and Amon O. Okpala, Fayetteville State University*

Discussant: Jane Hannaway, Urban Institute

2.5 Charter Schools, Voucher Programs, and Local Control

Chair: *Rajashri Chakrabarti, Harvard University*

CLEMENTS

The Effect of Charter School Competition on Traditional Public School Students in Texas. *Kevin Booker, Texas A&M University, Scott Gilpatrick, University of Tennessee-Knoxville, Timothy Gronberg, Texas A&M University, Dennis Jansen, Texas A&M University*

Average Teacher Salaries and Yearly Increases in Charter Schools. *Marisa Burian-Fitzgerald, Michigan State University*

Do Vouchers Lead to Sorting Even Under Random Private Selection? Evidence from Milwaukee Voucher Program. *Rajashri Chakrabarti, Harvard University*

Improving Public Education through Strengthened Local Control. *Roger T. Severino, The Beckett Fund for Religious Liberty, Robert P. Strauss, Carnegie Mellon University*

Discussant: Amy Ellen Schwartz, New York University

2.6 Teacher and School Board Incentives

Chair: *Jacob Adams, University of Washington*

FRENCH

The Quest to Maintain Quality Teachers: Does Practice Act as Incentive. *Yas Nakib, George Washington University*

Performance Pay Systems Preferences of Students Preparing to be Teachers. *Anthony T. Milanowski, University of Wisconsin-Madison*

Reforming Reforms: Incentive Effects in Education Finance in Vermont. *Stephen J. Schmidt, Rensselaer Polytechnic Institute, Karen Scott, Union College*

Discussant: Stephen Chaikind, Gallaudet University

2.7 Teacher Quality and Teacher Retention

Chair: *Lora Cohen-Vogel, Florida State University*

LAFFOON

Teacher Retention and Mobility: A School and District Level Analysis. *Margaret L. Plecki, University of Washington, Ana M. Elfers, University of Washington*

Investing in Teacher Quality: Evidence from Maryland and New York. *Jennifer King Rice, University of Maryland, Dina Sparks, University of Maryland, Christopher Roellke, Vassar College, Lauren Duff, Vassar College and Allie Clark, Vassar College*

The Distribution of Quality: Politics, Union Contracts, and Teacher Deployment. *Lora Cohen-Vogel, Florida State University, La'Tara Osborne-Lampkin, Florida State University*

Discussant: Susanna Loeb, Stanford University

2.8 Elusive Equity: Education Reform in Post-Apartheid South Africa

Moderator: *James W. Guthrie, Peabody College of Vanderbilt University*

BREATHITT

Symposium. *Helen (Sunny) Ladd, Duke University and Edward B. (Ted) Fiske, Consultant and former Education Editor for the New York Times.*

10:00 a.m.–10:15 a.m. Refreshment Break – Compliments of Galt House Hotel

2ND FLOOR FOYER

10:15 a.m.–11:45 a.m. Breakout Meetings—Concurrent Paper Session 3

3.1 Teacher Compensation: Measurement, Trends, and Innovations

Chair: *Marge Plecki, University of Washington*

BROWN

How Does Teacher Compensation Compare? Methodological Challenges and Answers. *Sylvia A. Allegretto, Economic Policy Institute, Sean P. Corcoran, California State University, and Lawrence Mishel, Economic Policy Institute*

Are Public School Teachers “Underpaid”? *Michael J. Podgursky, University of Missouri-Columbia and Ruttaya Tongrut, University of Missouri-Columbia*

What Factors Affect District Decisions about Performance Incentives? *Dan Goldhaber, University of Washington, Hyung-Jai Choi, University of Washington, Daniel Player, University of Washington, and Michael DeArmond, University of Washington*

Discussants: Jeremy Luallen, University of Florida, Christopher Cornwell, University of Georgia, and Patrick McEwan, Wellesley College

3.2 A Study of Resource Use for Instruction and Professional Development Using Different Reform Models with Different Levels of Resources in Different Contexts

Chair: *Allan Odden, University of Wisconsin-Madison*

NUNN

Analyzing the Costs of Instructional Improvement in the Midwest, West, and Northwest. *Allan Odden, University of Wisconsin-Madison, Sarah Archibald, University of Wisconsin-Madison, Michael Goetz, University of Wisconsin-Madison, and Michele Turner, University of Wisconsin-Madison*

Resources for Instruction and Professional Development in the Northeast. *Margaret Goertz, University of Pennsylvania, Bethany Gross, University of Pennsylvania, and Michael Weiss, University of Pennsylvania*

Urban, Suburban, and Rural Districts: An Analysis of Teacher and School Resources. *Katie Freeman, National Center for Education Statistics, Deven Carlson, American Institutes for Research, and William Sonnenberg, National Center for Education Statistics*

Discussant: Kim Reuben, The Urban Institute and Public Policy Institute of California and Martin Orland, Center for Education and National Research Council

3.3 Education Finance and Policy: An International Perspective

Chair: *Helen (Sunny) Ladd, Duke University*

BREATHITT

Grade Repetition and Early Withdrawal among Adolescents in Rural Kenya. *Tracyann Henry, Union College*

Public School Expenditure and Parental Education on Youth Literacy in Sub-Saharan Africa. *Amon O. Okpala, Fayetteville State University and Comfort O. Okpala, Shaw University*

The Politics of Diversity: Headscarves, Immigration and Public Financing of Religious Education in France. *Carolyn Herrington, Florida State University*

Policy Analysis of the 2004 Higher Education Financial Reform in England. *Sophia Lee, The Ohio State University*

Discussant: Thomas D. Snyder, National Center for Education Statistics

3.4 High Performing Schools: Do We Know How They Do It?

Chair: *Stephen L. Jacobson, University at Buffalo–State University of New York*

FRENCH

Uncommon Schools, Uncommon Results: Case Studies of Three New York State Schools Closing Racial Test Score Gaps. *Colin C. Chellman, New York University, Meryle G. Weinstein, New York University, Leanna Stiefel, New York University, and Amy Ellen Schwartz, New York University*

How Are High-Performing Schools Spending Their Money? *Chrys Dougherty, National Center for Educational Accountability, Lynn Mellor, National Center for Educational Accountability, Veronica Brinson, National Center for Educational Accountability*

Options to Narrow the Achievement Gap: Examining Education Spending Ratios Across Different Student Types and Funding Sources. *Marguerite Roza, University of Washington, Kacey Guin, University of Washington, Chelsey Coyte, University of Washington*

Successful School Leadership in High Poverty Schools: An Examination of Three Urban Elementary Schools. *Stephen L. Jacobson, Sharon Brooks, Corrie Giles, Laurie Johnson, and Rose Ylimaki, University at Buffalo–State University of New York*

Discussant: R. Anthony Rolle, Peabody College of Vanderbilt University

3.5 State Merit Aid and College Admissions, Enrollment, and Preparation

Chair: *Yut'se Thomas, New Jersey State Department of Education*

COLLINS

State Merit Aid Programs: Motivations, Consequences, and a “Master” Solution. *Lauren K. Henderson, Vanderbilt University*

Exploring Public School Programs for College Preparation and Enrollment. *Tim Zeidner, Peabody College of Vanderbilt University*

The Impact of Florida’s Bright Futures Scholarship Program on Whether and Where Students Attend College. *Lora Cohen-Vogel, Florida State University*

A Closer Look at Early Admission in U.S. Colleges: Is there an Equity Efficiency Trade-Off? *Rajashri Chakrabarti, Harvard University and Joydeep Roy, Economic Policy Institute*

Discussant: Mary McKeown-Moak, MGT of America

3.6 Teachers, Certification, and Student Achievement

Chair: *Carolyn Herrington, Florida State University*

WILLIS

Is National Board Certification an Effective Signal of Teacher Quality.
Linda Cavalluzzo, The CNA Corporation

Highly Qualified Teachers and Student Achievement: The Effects of
Teacher Certification, Preparation, and Experience. *Kristie J. Rowley,*
Peabody College of Vanderbilt University

Estimating Impacts of Teacher Qualifications on Student Achievement
Controlling for Peer Effects. *Duncan Chaplin, Urban Institute and*
Sheila Isanaka, Urban Institute

Cost Analysis of the Florida School Districts' Role in Alternative
Teacher Certification. *Patrice Iatarola, Florida State University and*
Kyle Ingle, Florida State University

Discussant: Catherine Sielke, University of Georgia

**3.7 The “Improved” School Finance: Implications for
Programmatic Research, Court Cases, and Production Functions**
Chair: *W. Norton Grubb, University of California, Berkeley*

CLEMENTS

Evaluating a State-Sponsored School Improvement Program through
an “Improved” School Finance Lens. *Laura Goe, Educational Testing*
Services

Next Steps for Results: The Improved School Finance and CFE v.
State of New York. *Luis Huerta, Teachers College*

The “Improved” School Finance and the Identification of Effective Resources: Explorations with NELS:88 Data. *W. Norton Grubb, University of California, Berkeley, Marcel Paret, University of California, Berkeley*

Discussant: Richard Rothstein, Economic Policy Institute

3.8 Teacher Attrition, Class Size, and Teach for America

Chair: *Lyle S. Krause, Alberta Teachers Association*

LAFFOON

The Effect of Class Size on Teacher Attrition: Instrumental Variables Estimates from New York State. *Emily Pas, Syracuse University*

Conduct, Class Size, and Comprehension. *Angela K. Dills, Clemson University, Sean E. Mulholland, Auburn University*

New Teacher Exit: The Influence of Student Behavior Issue. *Sharon Kukla-Acevedo, University of Kentucky*

The Effects of Teach for America on Students: Findings from a National Evaluation. *Paul T. Decker, Mathematica Policy Research, Inc., Daniel P. Mayer, Mathematica Policy Research, Inc., and Steven Glazerman, Mathematica Policy Research, Inc.*

Discussant: David E. Frisvold, Vanderbilt University

FRIDAY AFTERNOON, MARCH 18TH

12:00 p.m.–1:45 p.m. Second General Session and Luncheon
GRAND BALLROOM C

Welcome *James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect*

Presidential Address

Introduction of President *James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect*

Presidential Address *Marge Plecki, University of Washington and AEFA President*

Luncheon Address

Introduction of Speaker *Christopher Roellke, Vassar College and Nominee for President-Elect*

Speaker *Andreas Schleicher, Head of the Indicators and Analysis Division, Directorate OECD:*

Measuring the Performance of Educational Systems Internationally

12:00 p.m. – 5:00 p.m. Election of Officers and Directors
REGISTRATION AREA, GALT HOUSE, 2ND FLOOR

2:00 p.m. – 3:15 p.m. Breakout Meetings—Concurrent Paper Session 4

4.1 Public School Choice and the Quality of Choice Schools

Chair: *Ed Muir, American Federation of Teachers*

NUNN

Not All Charter Schools Are Created Equal: Differential Effects of Charter Schools in North Carolina. *Robert Bifulco, University of Connecticut and Helen Ladd, Duke University*

Oversight of Nonclassroom-Based Charter Schools in California. *Cassandra Guarino, RAND Corporation, and Ron Zimmer, RAND Corporation*

Supply and Demand for Public School Choice. *Randall Reback, Columbia University*

Discussants: Doug Harris, Florida State University, Dylan Conger, George Washington University, and David Sjoquist, Georgia State University

4.2 What Determines Teacher Pay? The Roles of Competition, Degrees, and Labor Market Opportunities

Chair: *Jewell Gould, American Federation of Teachers*

COLLINS

What Different Benchmarks Suggest About How Financially Attractive It is to Teach in Public Schools. *Dan Goldhaber, University of Washington and Daniel Player, University of Washington*

How Reduced Barriers to Entry into Teaching Changes the Teacher Workforce and Affects Student Achievement: The Case of New York City. *Don Boyd, Rockefeller Institute of Government, Pamela Grossman, Stanford University, Hamp Lankford, State University of New York at Albany, and Susanna Loeb, Stanford University*

The North Carolina \$1,800 Teacher Bonus Program: An Initial Evaluation. *Charles Clotfelter, Duke University, Elizabeth Glennie, Duke University, Helen Ladd, Duke University, and Jacob Vigdor, Duke University*

Discussants: Christiana Stoddard, Montana State University, Marigee Bacolod, University of California-Irvine, and Dale Ballou, Vanderbilt University

4.3 Resource Distribution

Chair: *Lawrence O. Picus, University of Southern California*

BROWN

A 30-Year Analysis of the Impact of Education Finance Litigation Reform on Resource Distribution: Is There Anything Special About Adequacy? *Matthew G. Springer, Peabody College of Vanderbilt University and Keke Liu, Peabody College of Vanderbilt University*

The Assessment of Vertical Equity for Students in State Education Funding Systems: A Fifty State Study. *Randall S. Vesely, University of Wisconsin-Madison*

Changes in School Finance Funding Patterns: 1970-2000. *K. Forbis Jordan, Arizona State University, James Crawford, University of Nevada-Las Vegas, Teresa Jordan, University of Nevada-Las Vegas*

Comparing Spending Inequities Within and Across Districts: A Longitudinal Examination of Education Spending in Texas. *Marguerite Roza, University of Washington, Kacey Guin, University of Washington*

Discussant: Marge Plecki, University of Washington

4.4 The Political Economy of Choice

Chair: *Carolyn Herrington, Florida State University*

SAMPSON

Tiebout Choice and the Voucher. *Eric J. Bruner, Quinnipiac University, Jennifer Imazeki, San Diego State University*

The Public Choice of Educational Choice. *Lawrence W. Kenny, University of Florida*

Why Did School Choice Policies Expand so Rapidly During the 1990s? *Sean P. Corcoran, California State University-Sacramento and Christiana Stoddard, Montana State University*

Discussants: Thomas Downes, Tufts University, Eugenia Toma, University of Kentucky, and Sheila Murray, RAND Corporation

4.5 Higher Education Finance

Chair: *Bruce D. Baker, University of Kansas*

BREATHITT

Using Policy Research to Influence Higher Education Policy: Preliminary Case Study Evidence. *Gary Henry, Georgia State University, Dana Rickman, Georgia State University, and Ross Rubenstein, Syracuse University*

Private Giving to Tennessee Public Higher Education: A Heuristic Examination of Trends and Issues. *Russ Deaton, Vanderbilt University and Tennessee Higher Education Commission and Jonathan Thornhill, Vanderbilt University and Tennessee Higher Education Commission*

Conceptualizing the Relationship between K-12 and Postsecondary Education Funding at the State Level. *Bruce D. Baker, University of Kansas and Christopher C. Morpew, University of Kansas*

Discussant: Angela K. Dills, Clemson University

4.6 The Cost and Quality of Preschool Programs

Chair: *Jay Chambers, American Institutes for Research (AIR)*

WILLIS

The Cost of Quality Preschool: Adapting A Best Practices Model to the Local Level. *Susan Muenchow and Irene Lam, American Institute for Research (AIR)*

Preschool Program Expenditure Study (PPES): An Exploration of How These Identified High Quality Programs are Using Their Resources. *Kanya Mahitivanichcha, Hemmie (Jee) Wang, and Jay Chambers, American Institutes for Research (AIR)*

Discussant: Patrick J. McEwan, Wellesley College

4.7 Do Others Matter? Responses of Schools to Their Markets?

Chair: *Richard Rothstein, Economic Policy Institute*

CLEMENTS

Will I See You September? An Economic Explanation for the Standard School Calendar. *William A. Fischel, Dartmouth College*
Competition and Compensation in Education. *Lori L. Taylor, Texas A&M University*

Does the M.A.T. Have a Signaling Value? *Eric Isenberg, DePauw University*

Discussants: Eric Brunner, Quinnipiac University, Susanna Loeb, Stanford University, Dan Goldhaber, University of Washington,

4.8 Teacher Compensation and Student Achievement

Chair: *Leanna Stiefel, New York University*

LAFFOON

The Relationship Between Teachers' Salaries and The Quality of the Supply of Recent College Graduates to Teaching. *Karen J. DeAngelis, Washington University in St. Louis*

Dodging Bullets: Building Effective Salary Alternatives for Teachers. *Debbi Harris, Michigan State University*

Is There A Relationship Between the Teachers' View of Compensation Factors and What They Do in the Classroom? *James Van Keuren, Ashland University, Howard Walters, Ashland University, and Harold Wilson, Ashland University*

Teacher Salaries, Teacher Characteristics, and Student Achievement in High Need Schools in Louisiana. *Lotte Smith-Hansen and Zena Rudo, Southwest Educational Development Laboratories*

Discussants: Anthony Milanowski, University of Wisconsin-Madison

3:15 p.m. – 3:30 p.m. Refreshment Break - Compliments of Peabody College of Vanderbilt University and Office of the Chancellor, University of Indiana-Bloomington
2nd Floor Foyer

**3:30 p.m. – 4:45 p.m. Breakout Meetings—Concurrent Paper
Session 5**

**5.1 Special Education: Fiscal Encroachment, Accountability, and
District Resources**

Chair: *William T. Hartman, Pennsylvania State University*

BROWN

Fiscal Encroachment of Special Education Programs: Results from Pennsylvania. *William T. Hartman, Pennsylvania State University and Robert E. Franklin, North Schuylkill School District*

The Effect of State Accountability Policies on the Participation of Student with Disabilities in Large-Scale Assessments. *Sheryl Lazarus, National Center on Educational Outcomes*

School and District Resources for Special Education: Who has what? What difference does it make for students with disabilities? *Fran O'Reilly, Abt Associates, Inc., Tammy Ouellette, Abt Associates, Inc., Ellen Schiller, Abt Associates, Inc.*

Discussant: Tom Parrish, American Institutes for Research

**5.2 Higher Education Finance: Examining Its Determinants,
Quantifying Its Consequences**

Chair: *David B. Mustard, University of Georgia*

NUNN

College Quality and Early Adult Outcomes. *Mark C. Long, University of Washington*

State Merit Aid Programs and Stratification by Ability. *Christopher M. Cornwell, University of Georgia and David B. Mustard, University of Georgia*

States' Relative Education Priorities: An Empirical Investigation.
Megan E. Streams, University of Kentucky

Discussants: Deborah Garvey, Santa Clara University, Amy Ellen Schwartz, New York University, and Kim Rueben, Urban Institute

5.3 A Look at Education Finance Litigation in Pursuit of Equity and Adequacy

Chair: *Carolyn Herrington, Florida State University*

BREATHITT

Adequacy and Equity: The Shift in School Funding Philosophy.
Richard Wiggall, Northern Arizona University

Strict Scrutiny or Reasonable Basis: Exploring Policy and Legal Ramifications of Potential Court Decisions. *John Jones, Missouri State Teachers Association and Angie Hull, Missouri State Teachers Association*

State Level Challenges to Education Finance Formulas: Is Georgia Keeping Its Constitutional Promise to Provide an Adequate Education. *Charlotte B. Robinson, Georgia Department of Education and Luke M. Cornelius, State University of West Georgia*

Constitutional Amendment and School Finance Litigation in Florida.
Carolyn Herrington, Florida State University

Discussant: Lynn Moak, Moak, Casey, & Associates, LLP

5.4 Eighth Grade Schooling Forms, Rural Education, Title I Funding, and Health Insurance Costs

Chair: *Marilyn A. Hirth, Purdue University*

FRENCH

Re-Examining the Effects of Middle Schools: A Comparison of Eighth Grade Schooling Forward on the Transition to High School. *Christopher C. Weiss, Columbia University, Alexandra K. Murphy, Columbia University*

Measuring Resource and Outcome Discrepancies of Black Belt School District in Tennessee. *Gary Peevely, Tennessee State University, Rodney E. Stanley, Tennessee State University, and Edward P. French, University of Tennessee-Knoxville*

Federal Title I Funding Distribution: Are the Poorest Children Receiving Their Share of the Funds? *Carolyn Brown, California State University, Dominguez Hills.*

Developing a Model to Study Health Insurance Costs for Active and Retired Teachers. *Angie Hull, Missouri State Teachers Association*

Discussant: Jewell C. Gould, American Federation of Teachers

5.5 Determining Adequacy: Present Methods and Future Prospects

Chair: *Robert K. Toutkoushian, Indiana University*

SAMPSON

Resource Adequacy Study for the New York State Commission on Education Reform. *Paul Gazzerro, Standards & Poor's School Evaluation Services*

Measuring the Relationship Between School Finance Adequacy and State Outcome Standards: A Case Study of New York and Texas. *Jesse Levin, American Institutes for Research and Jay Chambers, American Institutes for Research*

Reframing the Measurement of Equity and Adequacy in Education Finance: Empirical Tests for Contemporary *Causes of Action*. *Bruce D. Baker, University of Kansas and Preston C. Green III Penn State University*

Discussant: Jacob Adams, University of Washington

5.6 Higher Education Finance: Faculty Salaries, College Growth, Merit Aid and State Support

Chair: *Timothy Caboni, Peabody College of Vanderbilt University*

WILLIS

The Effects of Research Output on Faculty Salaries: Differences by Institutional Type, Gender, and Age. *Tatiana Melguizo, University of Southern California and Myra Strober, Stanford University*

Using a Micro-Indicator Approach to Analyze Growth at Colleges and Universities. *Thomas D. Snyder, National Center for Education Statistics*

Politics, Promise, and Pitfalls in the Southeast: State-funded Merit Aid for College. *Kyle Ingle, Florida State University and Lora Cohen-Vogel, Florida State University*

Trends in State Support for Higher Education, 2004-2005. *Mary P. McKeown-Moak, MGT of America*

Discussant: Ross Rubenstein, Syracuse University

5.7 An Update on the School Finance Situation in Texas

Moderator: *Lori L. Taylor, Texas A&M University*

CLEMENTS

Panel Members: Lori L. Taylor, Texas A&M University; Catherine Clark, Texas Association of School Boards; Harrison Keller, Texas School Finance Project; Lynn Moak, Moak, Casey & Associates, LLP

Respondent: Janet Hansen, RAND Corporation

5.8 Procurement Practices, Financial Autonomy, Spending and Performance

Chair: William Duncombe, Syracuse University

LAFFOON

What Do We Know About the Procurement Practices of New York State School Districts? Cynthia S. Searcy and William Duncombe, Syracuse University

An Analysis of Sample Attrition in Evaluating the Impact of Performance Driven Budgeting on Student Academic Performance. Dae Yeop Kim, Portland State University

Using State Education Databases for Research on Teacher Salaries, Teacher Characteristics, and Student Achievement. Lotte Smith-Hansen and Zena Rudo, Southwest Educational Development Laboratory

Discussants: Julie Cullen, University of California-San Diego

5.9 School Finance Reform

Chair: Christopher Roellke, Vassar College

COLLINS

Students FIRST: Arizona Takes on School Construction and Renovation. Nancy Schilling, Northern Arizona University

Impact of a School Finance Reform on Housing Stock and Residential Segregation: Evidence from Proposal A in Michigan. *Joydeep Roy, Economic Policy Institute*

Public Education Funding in Maryland: Student Equity vs. Taxpayer Equity. *Petronella James and Linda Loubert, Morgan State University*
Discussants: Julia Koppich, Julia Koppich and Associates

5:15 p.m. – 6:15 p.m. Special Interest Groups

Chair: *Yasser Nakib, George Washington University*

Adequacy of Funding Schools

James W. Guthrie, Peabody College of Vanderbilt University

BROWN

Higher Education Finance

Mary McKeown-Moak, MGT Consulting Group

WILLIS

Special Education Finance

Thomas B. Parrish, American Institutes for Research (AIR)

CLEMENTS

Policymaking in Education Finance

Margaret E. Goertz, University of Pennsylvania

COLLINS

Funding “Quality” Teachers

James Wyckoff, State University of New York at Albany

FRENCH

New AEFA Members

Christopher Roellke, Vassar College

NUNN

**6:30 p.m. – 7:45 p.m. Social and Election Results – Sponsored by
Education Week Center for Research**

COMBS CHANDLER

Announcement of Election Results *Marge Plecki, University of
Washington and AEFA President*

SATURDAY MORNING, MARCH 19TH

**8:00 a.m. – 9:30 a.m. Breakout Meetings—Concurrent Paper
Session 6**

**6.1 Generating, Allocating, and Comparing School District
Revenues**

Chair: *Margaret Goertz, University of Pennsylvania*

BROWN

School Finance and the Insurance Value of the Property Tax. *Sheila
Murray, RAND Corporation and Kim Reuben, Urban Institute*

A Unified Approach to Measuring Horizontal and Vertical Equity in
School Funding. *Robert K. Toutkoushian, Indiana University and
Robert S. Michael, Indiana University*

Profiling the Mechanisms by which Districts Allocate Resources
which Benefit Schools. *Marguerite Roza, University of Washington
and Claudine Swartz, University of Washington*

*Discussants: Helen Ladd, Duke University, Jennifer Imazeki, San
Diego State University, and Ron Zimmer, RAND Corporation*

6.2 Equity, Adequacy, and Local Effort

Chair: *David Danning, Massachusetts Teachers Association*

NUNN

Rewriting Policy to Promote Equity for All Students: A Case Study

John E. Deasy, Santa Monica-Malibu Schools and Donna E. Muncey, Santa Monica-Malibu Schools

Defining Rural in the Context of Adequate and Equitable Education

Funding: A Geospatial Based Methodology. *Gary Peevely, Tennessee State University and Robert Harrison, Tennessee State University*

School Facilities and Student Achievement: Is There a Relationship.

Barbara M. DeLuca, University of Dayton and Steven Hinshaw, Centerville City Schools

Beyond Money: Identifying the Relationship of Social, Community,

Political, and School Characteristics to Local Effort. *Angie Hull, Missouri State Teachers Association*

Discussants: Lawrence Getzler, Virginia Department of Planning and Budget

6.3 Local and State Tax Initiatives: Are There Better Ways?

Chair: *Deborah Cunningham, New York State Department of Education*

BREATHITT

Virginia's Car Tax Rebate: An Entitlement that Redistributes Funds from Poor to Wealthy. *Lisa G. Driscoll, Virginia Tech University*

The Impacts of Homestead Property Tax Exemptions on School Finance Equity. *Tae Ho Eom, Rutgers University.*

How to Throw Money at Education. *Martin W. Schoppmeyer, University of Arkansas*

Financial Engineering for Stable State Education Funding. *Ray D. Nelson, Brigham Young University*

Discussant: Kieran Killeen, University of Vermont

6.4 Cost Adjustments, Cost Simulations, and Measurement of Educational Productivity

Chair: *William Fowler, National Center for Education Statistics*

WILLIS

Improved Financial Reporting by Employing NCES Geographic and Inflation Cost Adjustments. *William Fowler, National Center for Education Statistics*

Developing a Model to Simulate Costs of Various Education Policy Scenarios for States. *Rick Brandon, University of Washington, Ben Rarick, University of Washington, Guanghui Li, Erin Maher, University of Washington, and Karen Manship, University of Washington*

Measuring Educational Productivity in Standards-Based Accountability Systems: Introducing the SES Return on Spending Index (RoSI). *Martin Hampel, Standards & Poor's Performance Evaluation Services*

Discussants: Sean Corcoran, California State University-Sacramento

6.5 Accountability and Its Consequences

Chair: *Edward J. Hurley, National Education Association*

CLEMENTS

The Impact of State Accountability Programs on Student Achievement: A Look at the Evidence. *Virginia L. Hudson, George Washington University and Gary W. Ritter, University of Arkansas*

Does Accountability Policy Diminish Teacher Intrinsic Motivation? Evidence from the 2000 NCEES SASS Database. *Kwanghyun Lee, Michigan State University*

Double Standards for Graduate Rate Accountability? Or None? *Christopher B. Swanson, Urban Institute*

Continuity and Accountability in a Changing Political Environment: The Politics of Education in Florida. *Susan A. MacManus, University of South Florida and Carolyn D. Herrington, Florida State University*

Discussant: Christopher Roellke, Vassar College

6.6 Funding for Adequacy: The Maine Way

Chair: *David L. Silvernail, University of Southern Maine*

COLLINS

Development of Maine's Adequacy-Based Funding Model, 1997 to 2005. *David L. Silvernail, University of Southern Maine*

Research Strategies for Selected Cost Components of Maine's Adequacy-Based Funding Model. *James Sloan, University of Southern Maine*

Essential Programs and Services Funding Act: Achieving Equity for Students and Taxpayers by Funding for Adequacy. *James Rier, Maine Department of Education*

Discussant: William Mathis, Rutland Northeast Supervisory Union

6.7 Adequacy, Accountability, and Financial Autonomy

Chair: *R. Anthony Rolle, Peabody College of Vanderbilt University*

SAMPSON

Adequacy and Accountability: A Study of Resource Sufficiency and the New Learning Standards in New York City High Schools. Tyrone Bynoe, Cumberland College

High Stake Accountability Policy: Troubling the Assumptions about Teachers. Judith K. Mathers, Oklahoma State University

A Comparative Analysis of U.K. and USA High School Principals' Perception of their Financial Autonomy. Valerie A. Storey, Peabody College of Vanderbilt University and Christina Hart, Peabody College of Vanderbilt University

Discussant: Anne W. Miller, Association of School Business Officials, International

6.8 Education Spending and Pupil Performance: Impact of Court Ordered Reform and Voucher Program

Chair: *James W. Guthrie, Peabody College of Vanderbilt University*

LAFFOON

The Past as Prologue: An Evaluation of Funding Adjustments Made in Wake of Leandro vs. North Carolina. Eric A. Houck, Peabody College of Vanderbilt University and Matthew G. Springer, Peabody College of Vanderbilt University.

Impact of School Finance Reform on Resource Equalization and Academic Performance: Evidence from Michigan. Joydeep Roy, Economic Policy Institute.

What Does Money Buy? An Evaluation of the Results of New Jersey's Abbott IV Decision. *Joshua Barnett, University of Arkansas and Gary Titter, University of Arkansas.*

Can Increasing School Participation and Monetary Loss in a Voucher Program Affect Public School Performance? *Rajashri Chakrabarti, Harvard University.*

Discussant: James R. Smith, Management, Analysis, & Planning (MAP)

9:30 a.m. – 9:45 a.m. Refreshment Break - Compliments of American Institutes for Research
2ND FLOOR FOYER

9:45 a.m. – 11:15 p.m. Special Session – National Center for Education Statistics Invited Papers
CARROLL FORD

How High are Teacher Salaries?
The Debate Over Measuring Teacher Compensation

Chair: William Fowler, National Center for Education Statistics

Panel Members: Sean Corcoran, California State University-Sacramento, Lori L. Taylor, Texas A&M University, Susanna Loeb, Stanford University, Mike Podgursky, University of Missouri-Columbia

Discussants: William Fowler, National Center for Education Statistics and Julie Cullen, University of California-San Diego

SATURDAY AFTERNOON, MARCH 19TH

11:30 p.m. – 1:15 p.m. Final General Session

CARROLL FORD

Welcome *James W. Guthrie, Peabody College of Vanderbilt University and AEFA President-Elect*

Recognition of Outgoing AEFA Officers and Directors

Marge Plecki, University of Washington

Recognition of Outgoing President

Jim Wyckoff, State University of New York at Albany and Immediate Past President of AEFA

Recognition of Incoming President

Marge Plecki, University of Washington

Closing Address

Introduction of Speaker *James W. Guthrie, Peabody College of Vanderbilt University*

Speaker *Stephen P. Heyneman, Professor of International Education Policy, Peabody College of Vanderbilt University:
Suppose There Was A World Bank for Education*

1:30 p.m. – 2:30 p.m. Post-Conference Board of Directors' Meeting. Light lunch will be served.

COLLINS

FUTURE AEFA MEETINGS

2006, 31st Annual Conference

New Orleans, Louisiana

Hyatt Regency

March 23-25, 2006

2007, 32nd Annual Conference

Baltimore, Maryland

Sheraton Inner Harbor

March 22-24, 2007

2008, 33rd Annual Conference

Denver, Colorado

Westin Tabor Center

March 27-29, 2008

NOTES: